



# 演化 背後的動力學

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普通物理 (fall, 2013)

# 摘要

- 生物多樣性之謎
- 合作好？還是自私好呢？
- 細菌玩起剪刀石頭布？
- 結語

生物多樣性

Biodiversity

# 多采多姿的生態

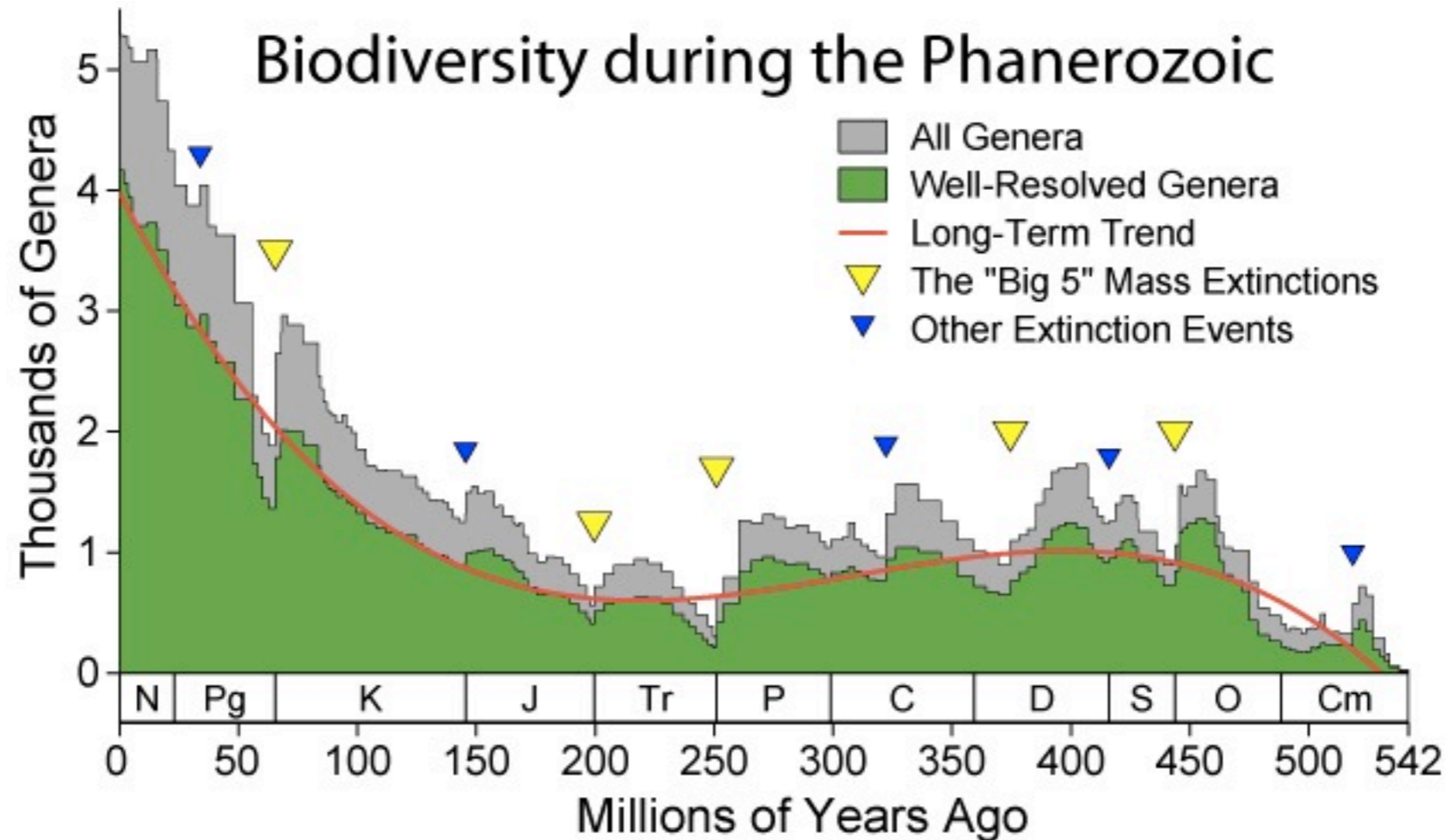


達爾文說物競天擇，適者生存。

那生態圈的生物多樣性是打那兒來的？



# 生物多樣性的歷史



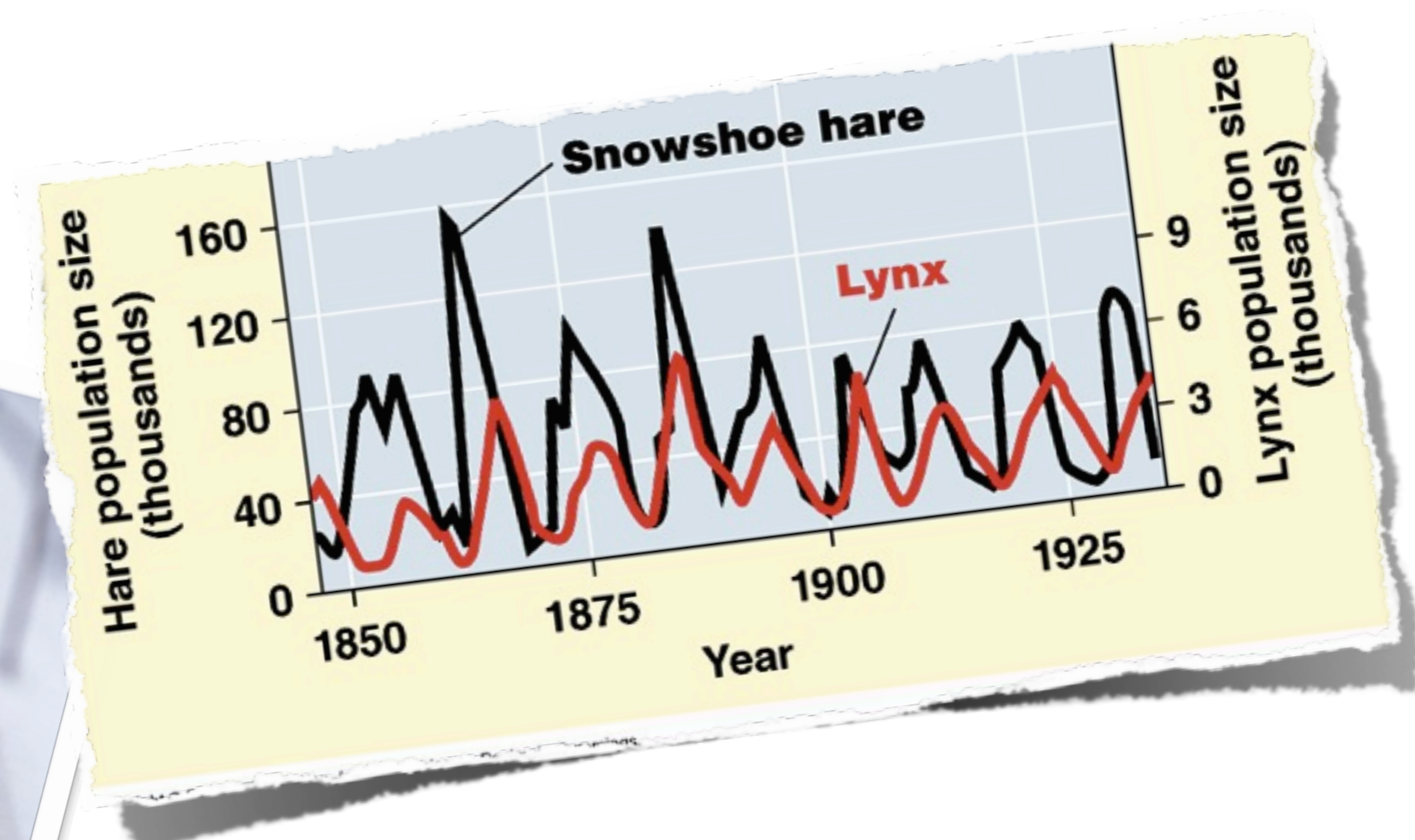
自寒武紀大爆發，物種大量出現。  
但地球上的物種大滅絕，又為何發生？

# 雪兔與野貓



北加拿大的雪兔吃草，是素食主義的；  
而野貓則是吃肉的，主要以雪兔為食。

# 兔口與貓口的統計




北加拿大的雪兔與野貓數量，以十年左右做週期震盪。

# 出生與死亡

一小段時間後，族群數量改變了  $\Delta X \equiv X(t + \Delta t) - X(t)$

出生的數量： $Xb\Delta t$  

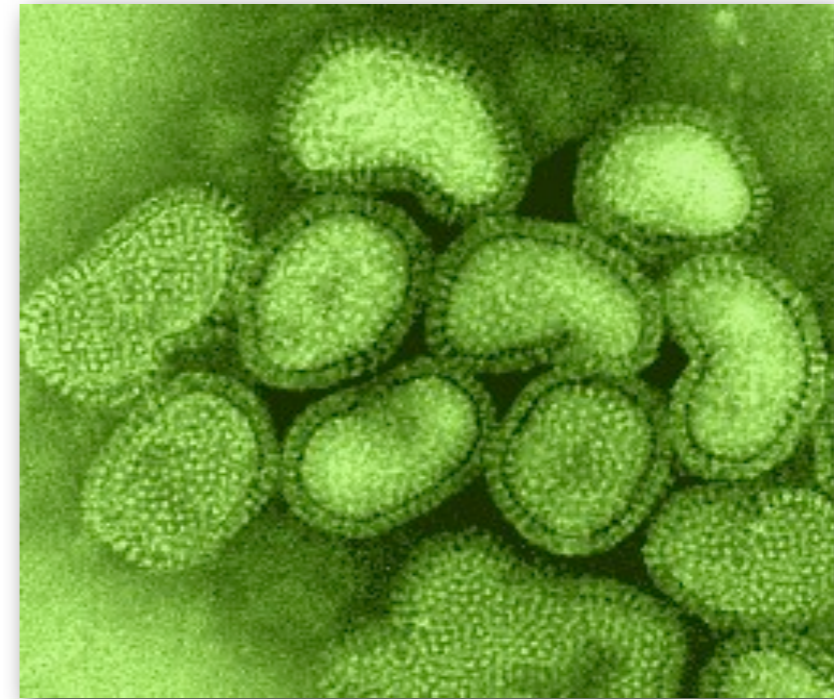
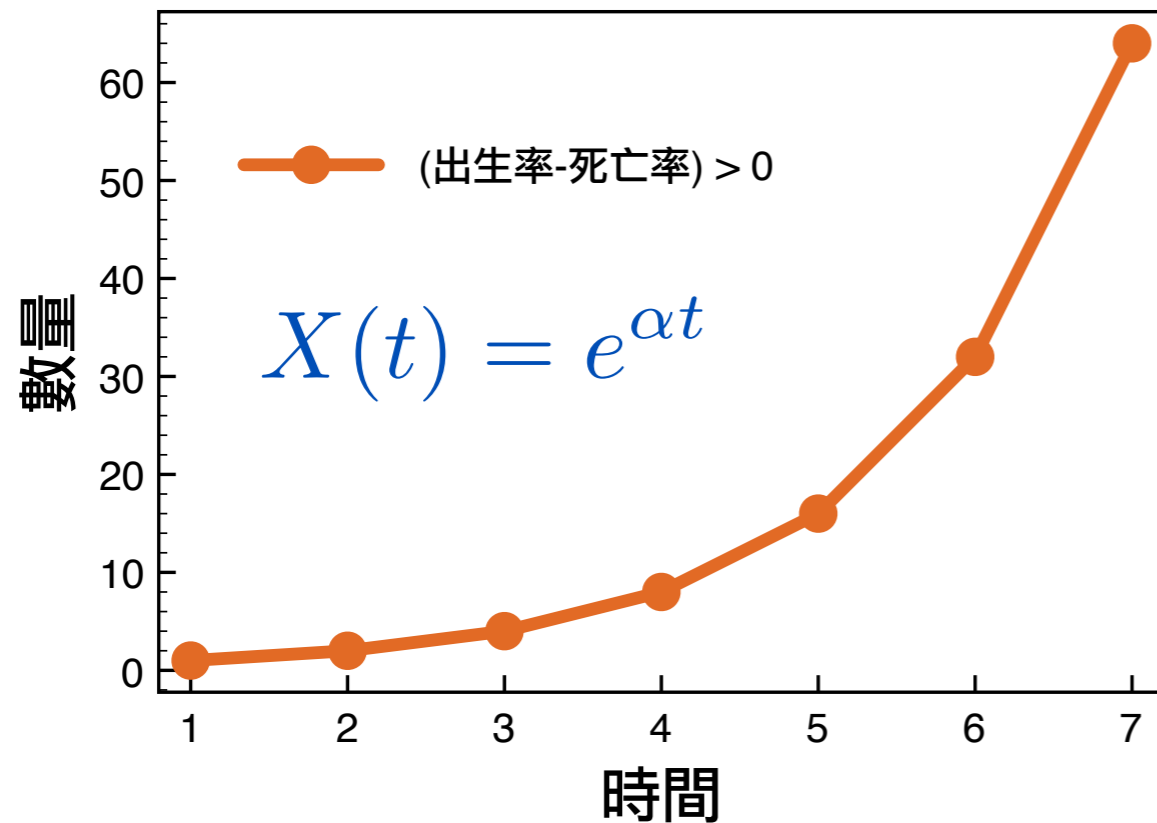
 死亡的數量： $-Xd\Delta t$

適應力即為  
出生率減死亡率

$$\frac{\Delta X}{\Delta t} = (b - d)X$$

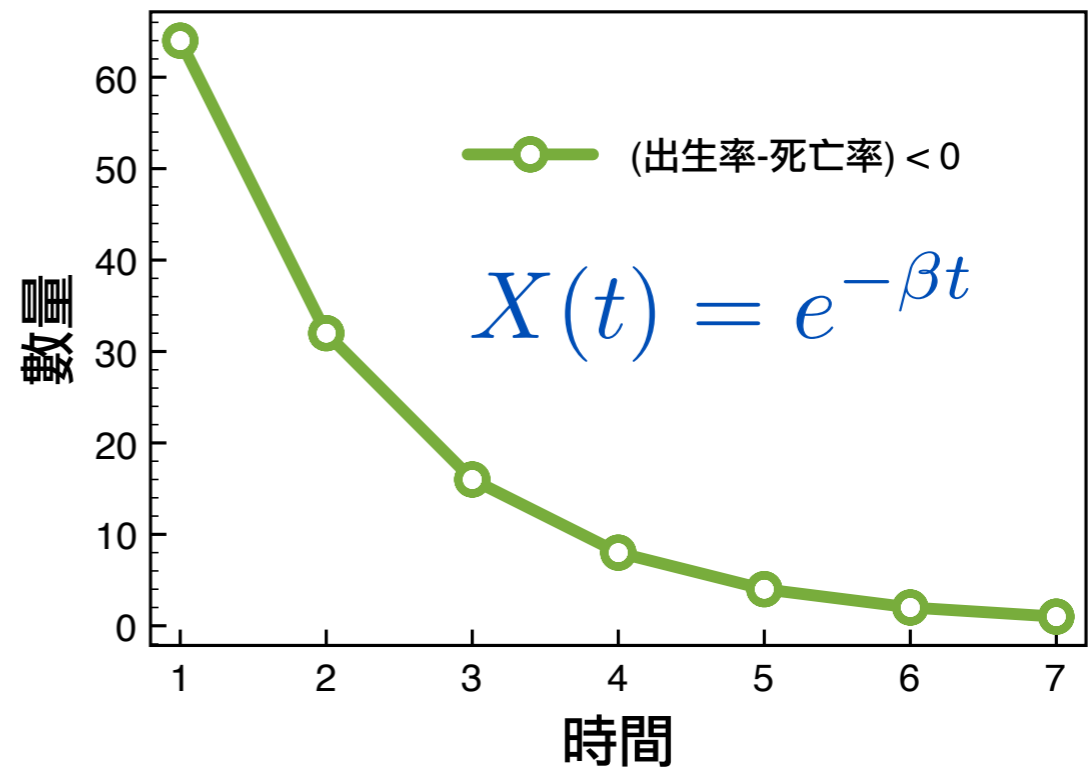
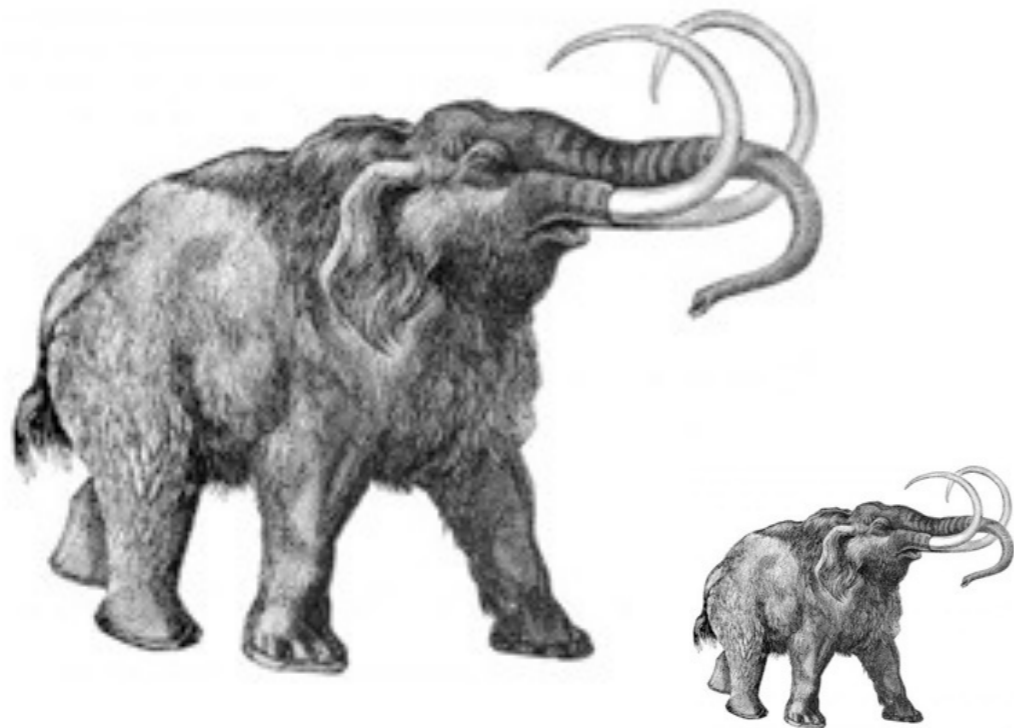


# 生生不息



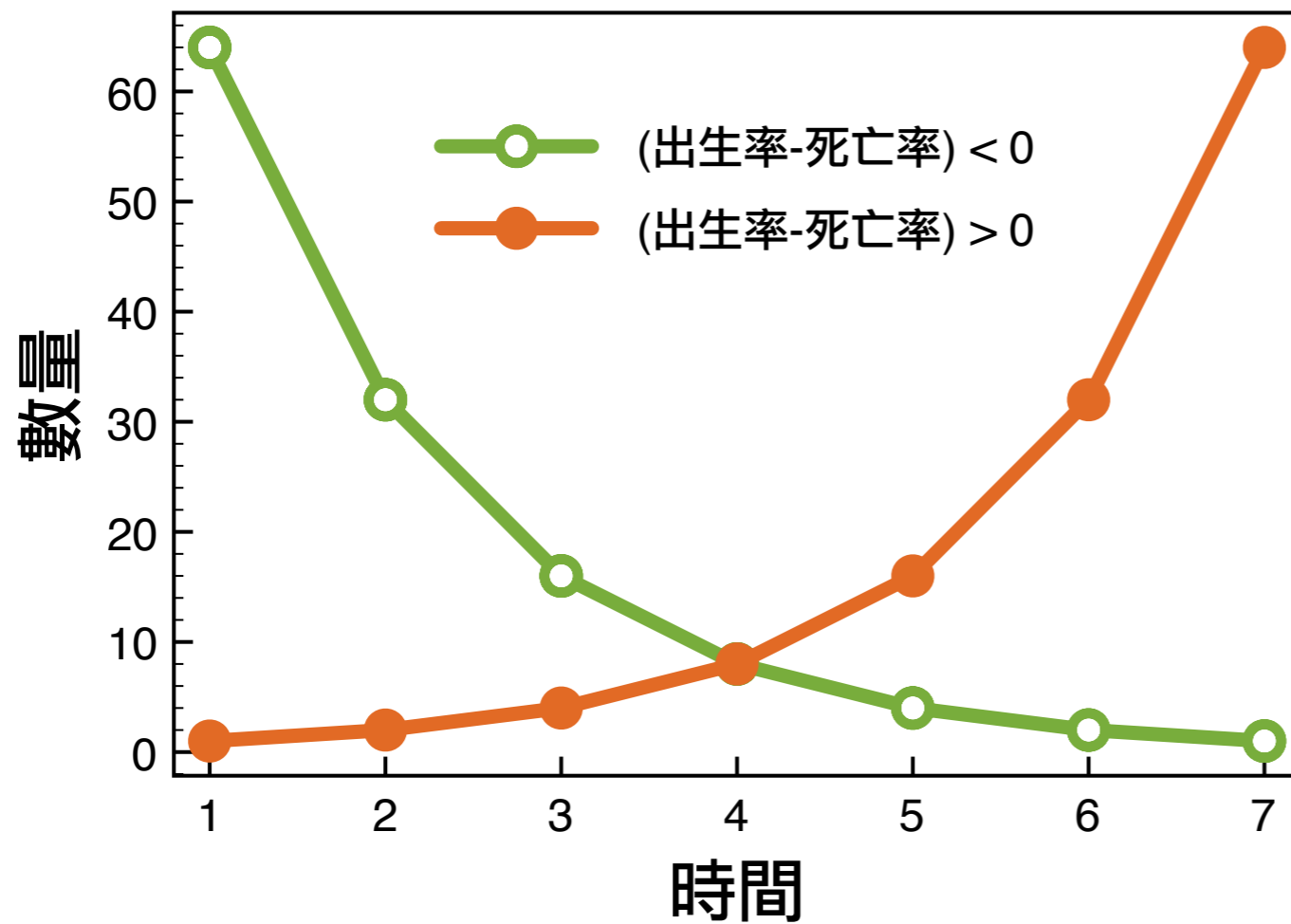
若出生率大於死亡率，族群數量呈指數增長。

# 逐漸滅絕



若出生率小於死亡率，族群數量呈指數減少。

# 指數性的不穩定

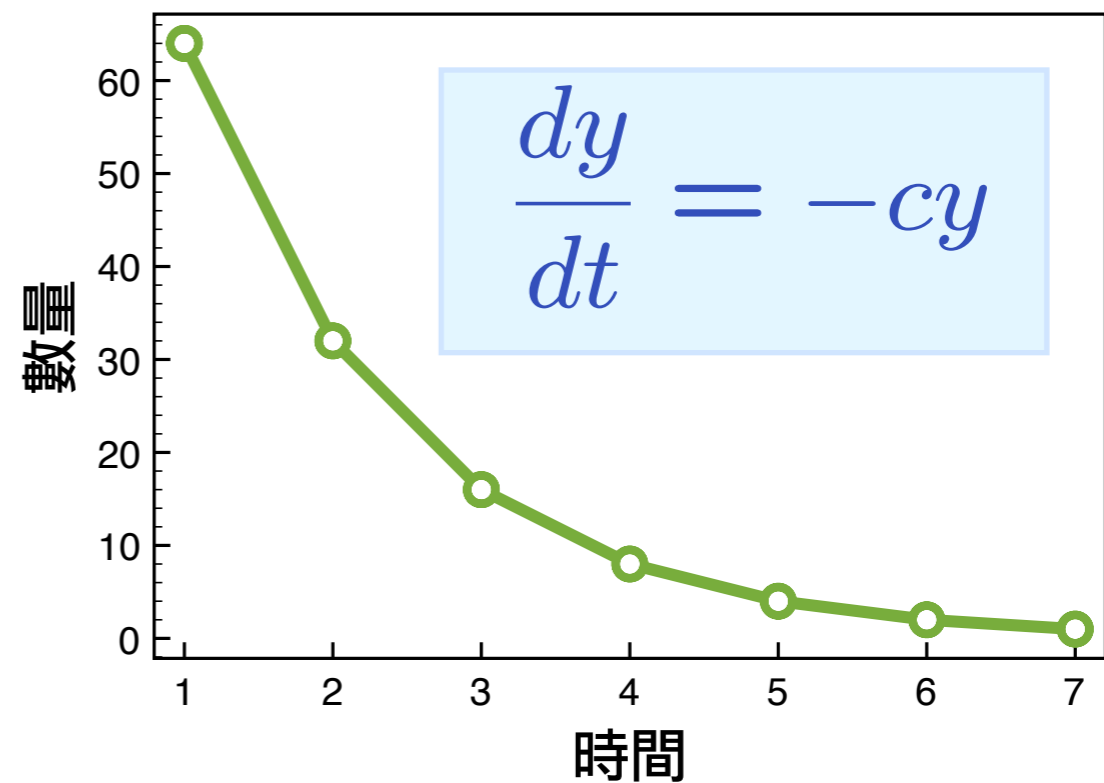
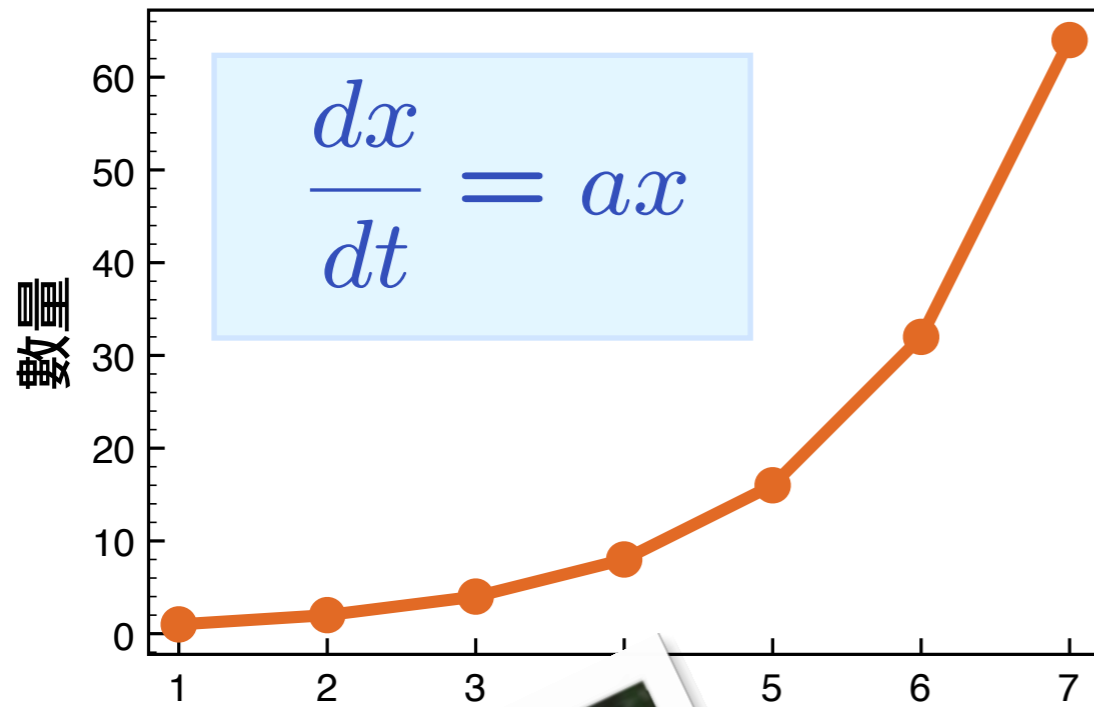


暴增...

滅絕...

暴增？滅絕？沒有其他的選擇嗎？

# 狩獵者遇到獵物前





# 弱肉強食



強壯的捕捉弱小的，攸關生死的追逐。

# 弱肉強食的結果



生生不息的  
平衡？

# Lotka-Volterra model

The **Lotka-Volterra equations**, also known as the *predator-prey equations*, are a pair of first order, [non-linear](#), [differential equations](#) frequently used to describe the dynamics of [biological systems](#) in which two species interact, one a predator and one its prey. They were proposed independently by [Alfred J. Lotka](#) in 1925 and [Vito Volterra](#) in 1926.

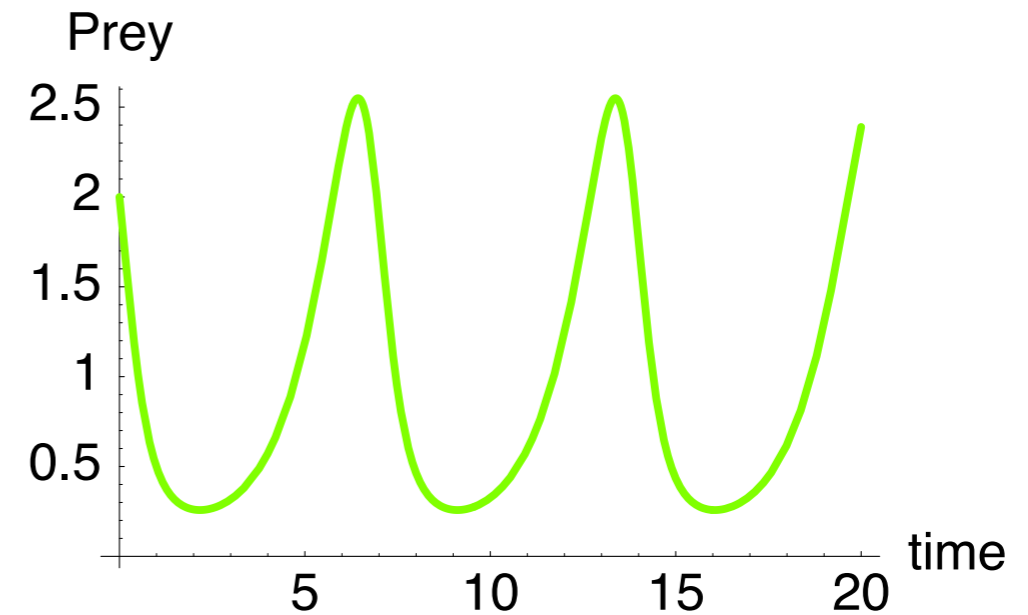
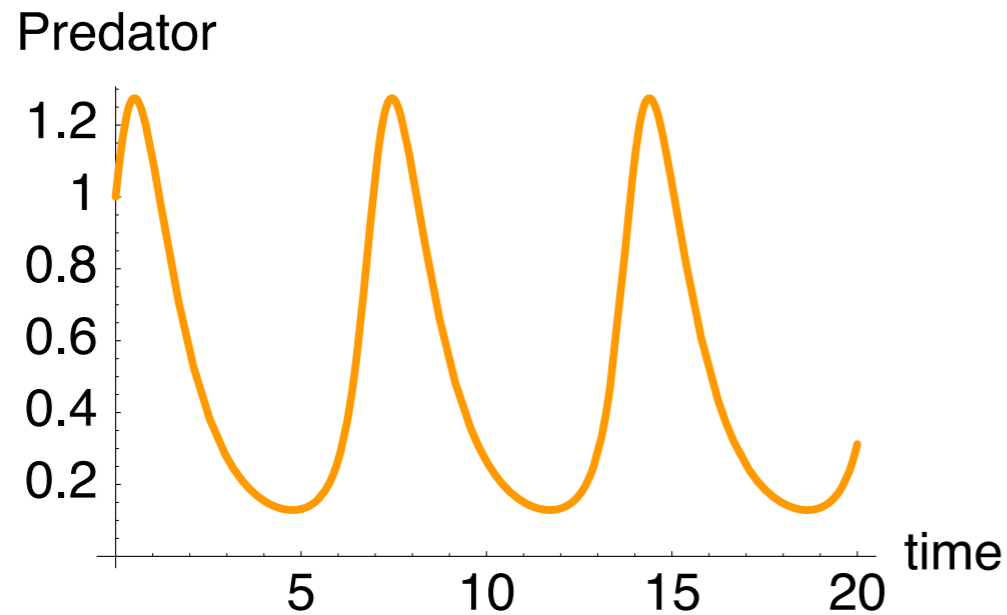
$$\begin{aligned}\frac{dx}{dt} &= (a - by)x \\ \frac{dy}{dt} &= (-c + dx)y\end{aligned}$$

where

- $y$  is the number of some [predator](#) (for example, [wolves](#));
- $x$  is the number of its [prey](#) (for example, [rabbits](#));
- $dy/dt$  and  $dx/dt$  represents the growth of the two populations against time;
- $t$  represents the time; and
- $a$ ,  $b$ ,  $c$  and  $d$  are [parameters](#) representing the interaction of the two [species](#).



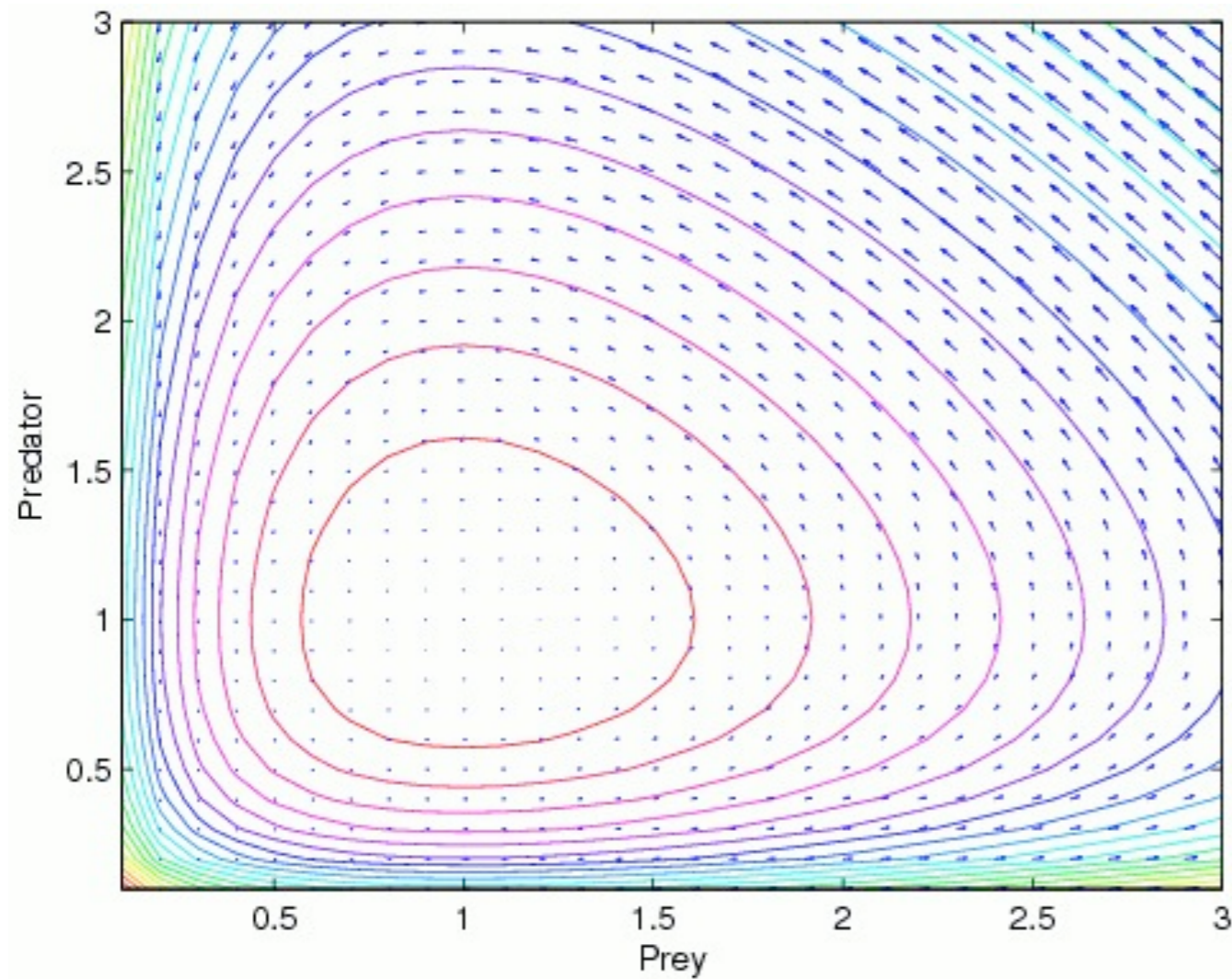
# 貓口與兔口的震盪



雪兔與野貓同時存在，弱肉強食的演化機制下，貓口與兔口同時出現震盪。

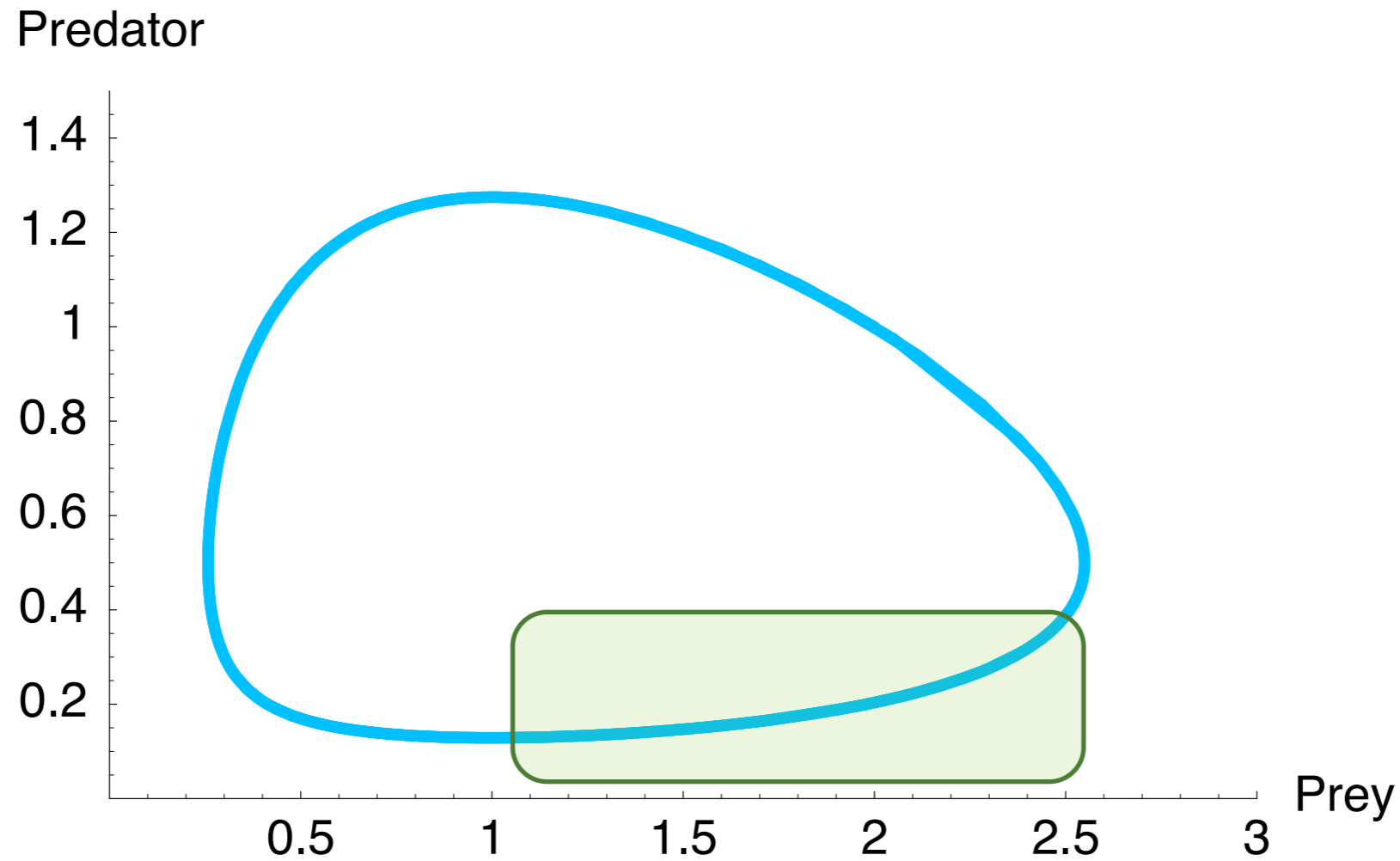


# 生命的迴圈



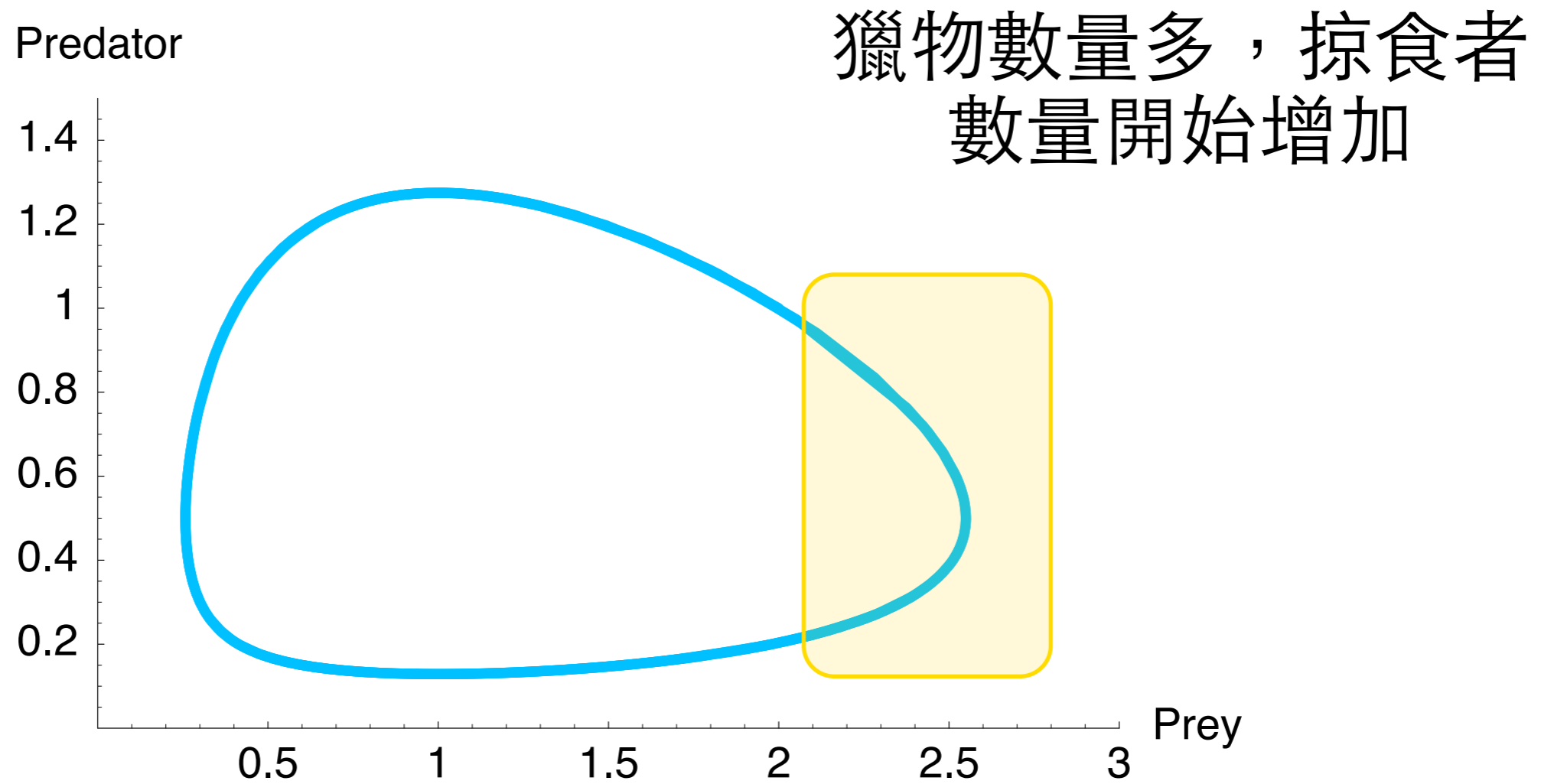
將貓口與兔口畫在一起，結果十分有趣，出現一個個週期性的圈圈。

# 生態系的動平衡



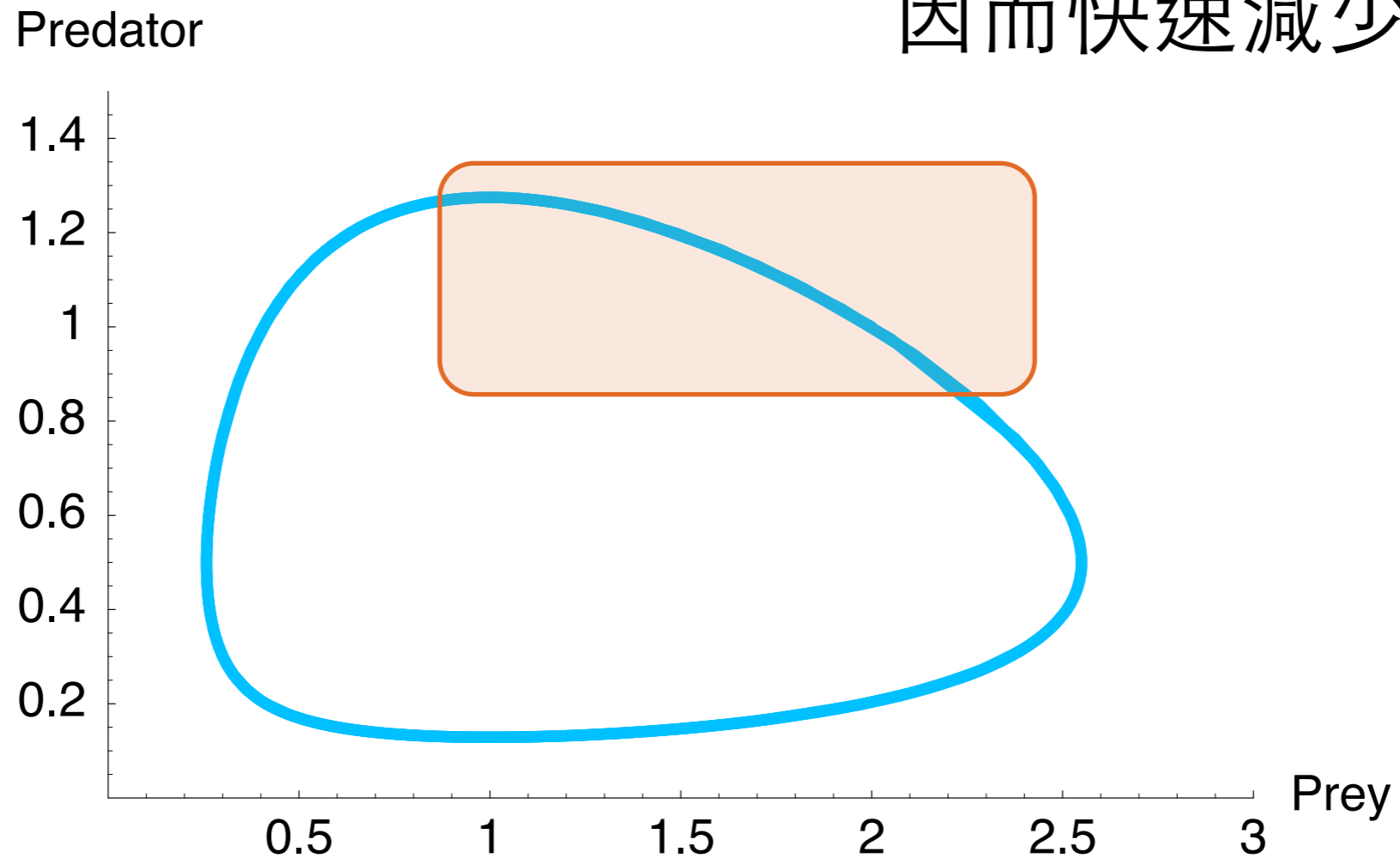
掠食者數量稀少，獵物大量繁殖

# 生態系的動平衡



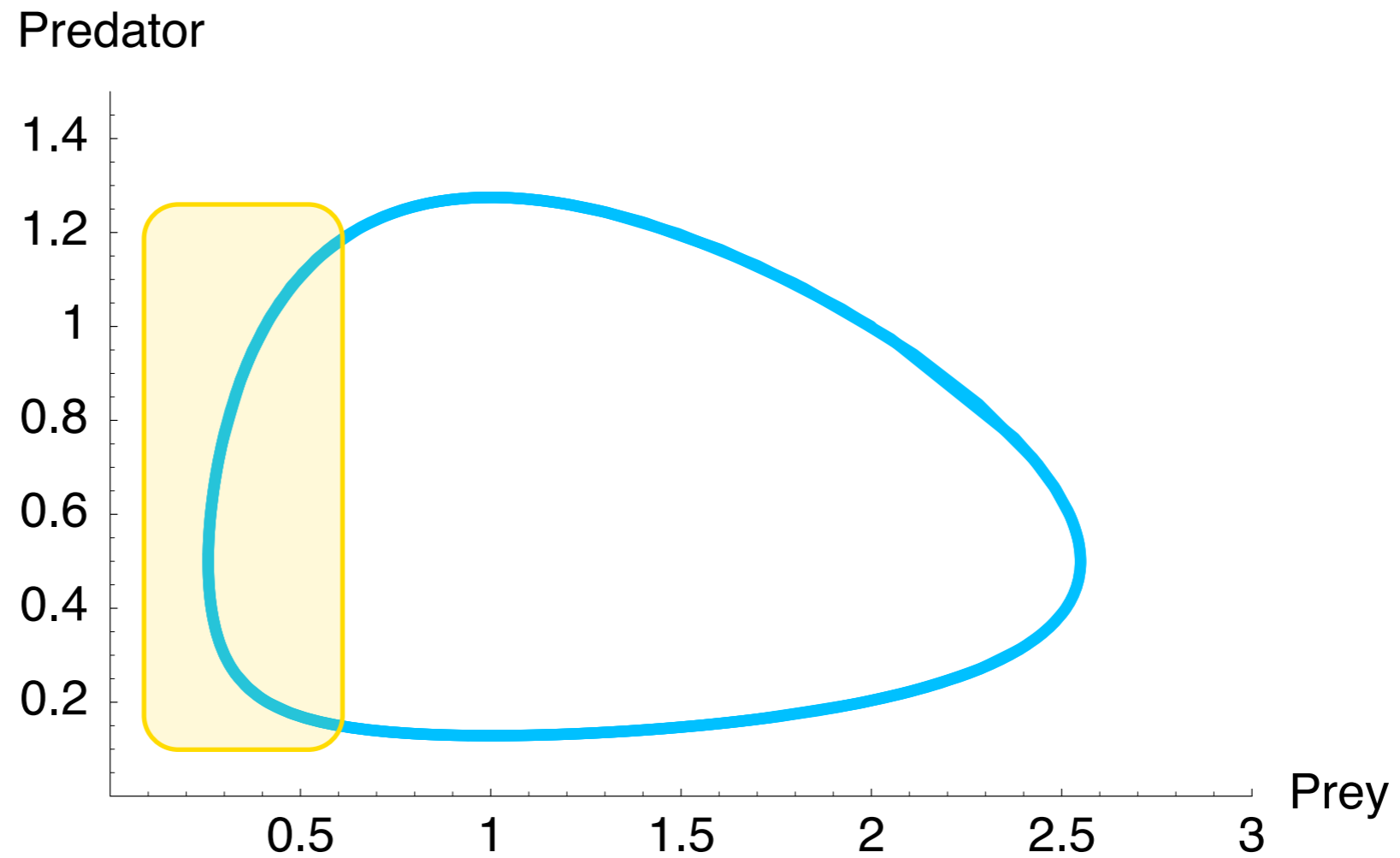
# 生態系的動平衡

掠食者數量龐多，獵物數量因而快速減少



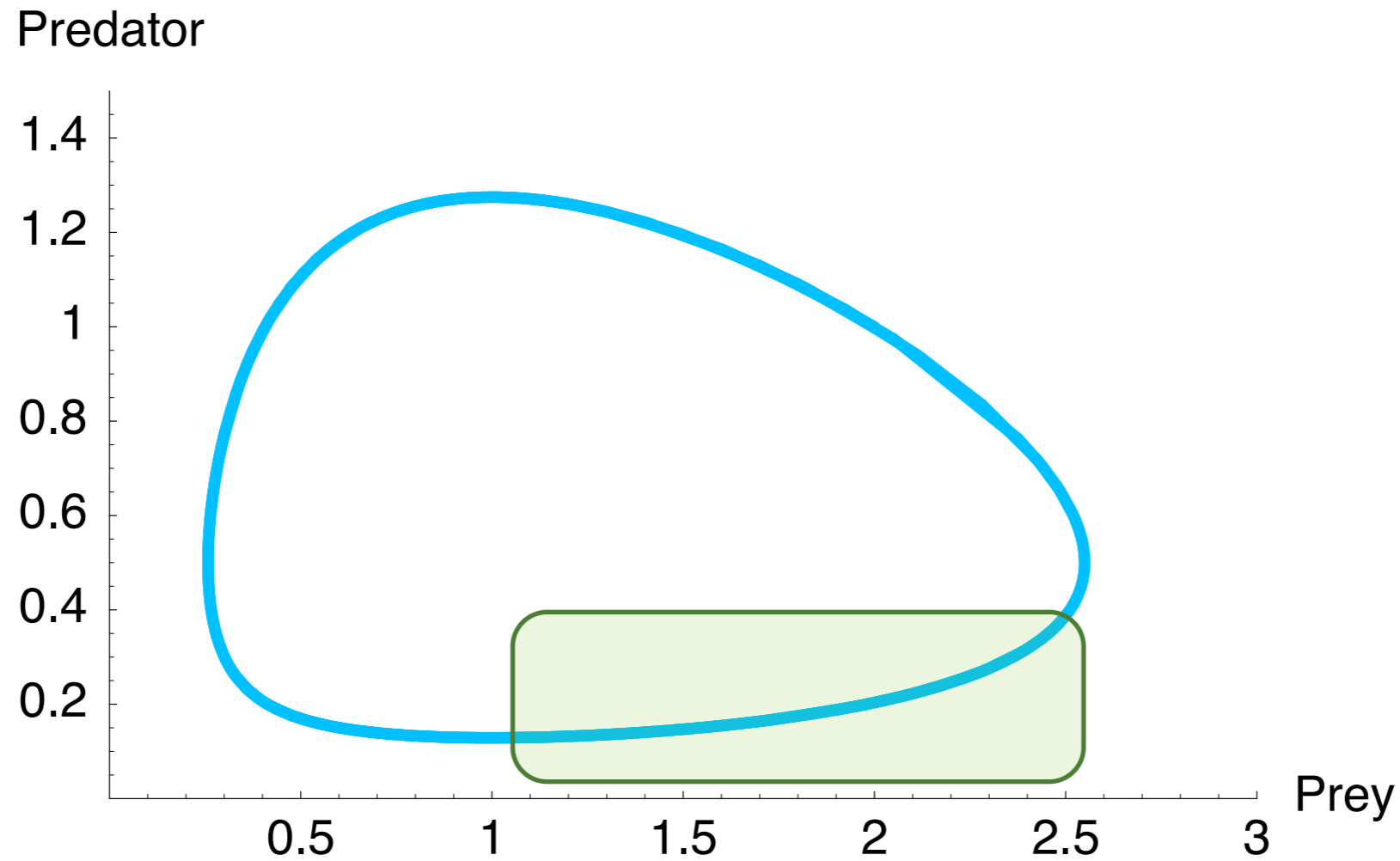


# 生態系的動平衡



因獵物稀少，掠食者數量  
開始下降

# 生態系的動平衡



掠食者數量稀少，獵物大量繁殖

# 生物多樣性之謎



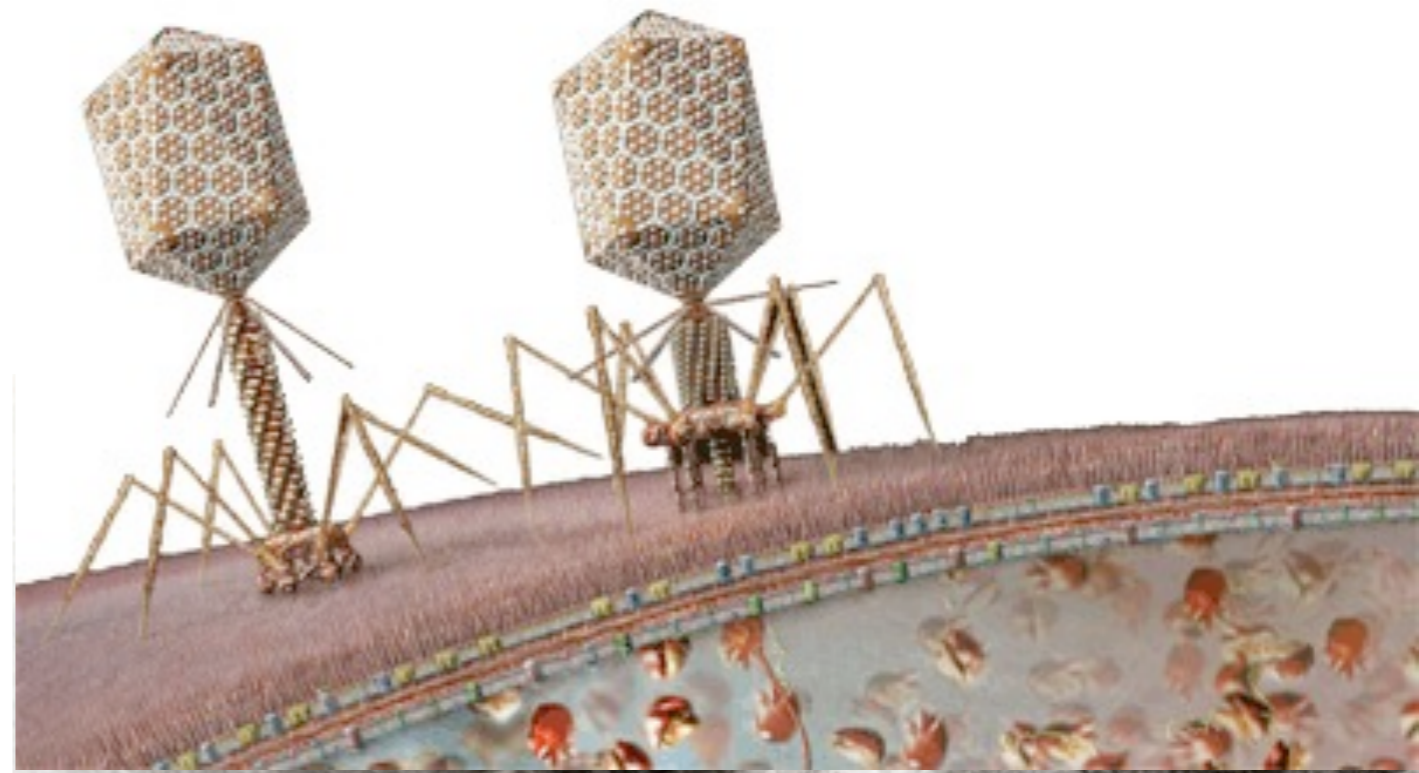
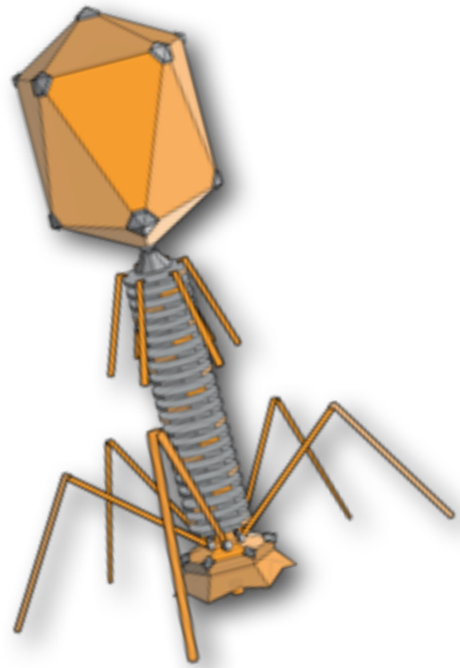
物種間的競爭形成動態平衡，使生態圈的物種得以生生不息。

這樣微妙的動態平衡，正解釋了自然界處處可見的生物多樣性。

# 噬菌體的戰爭

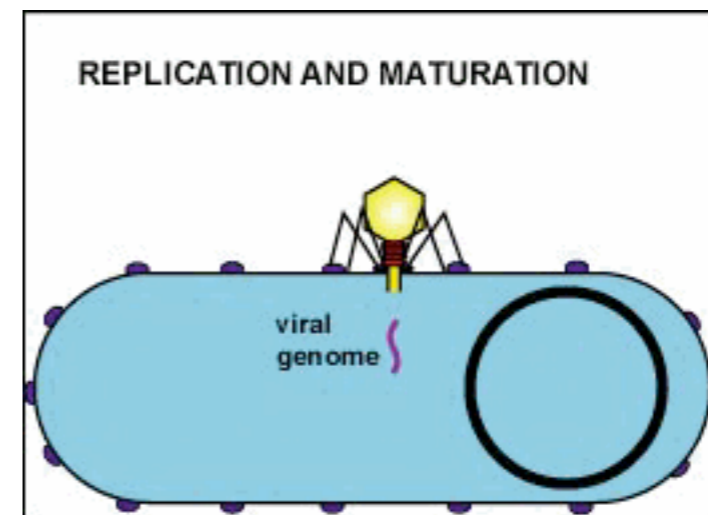
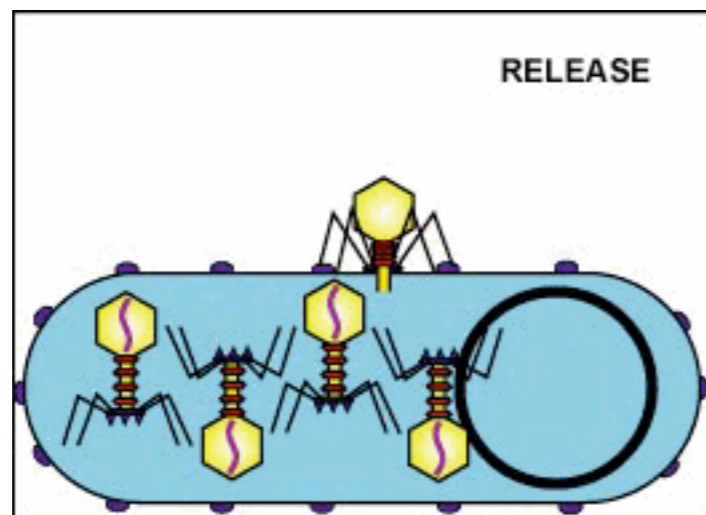
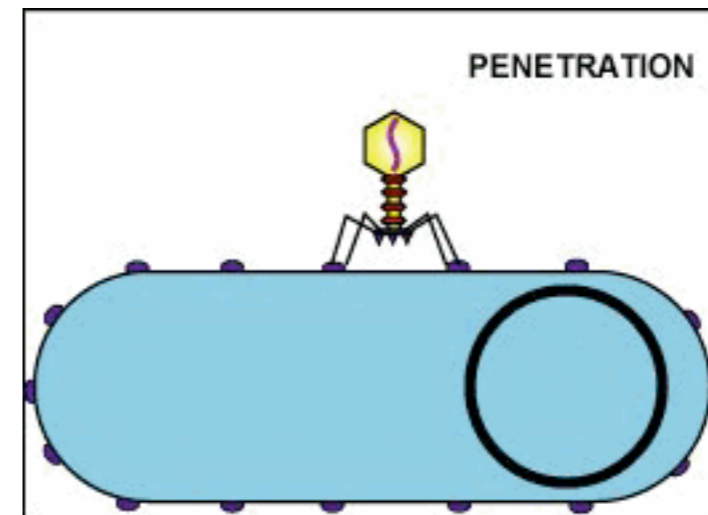
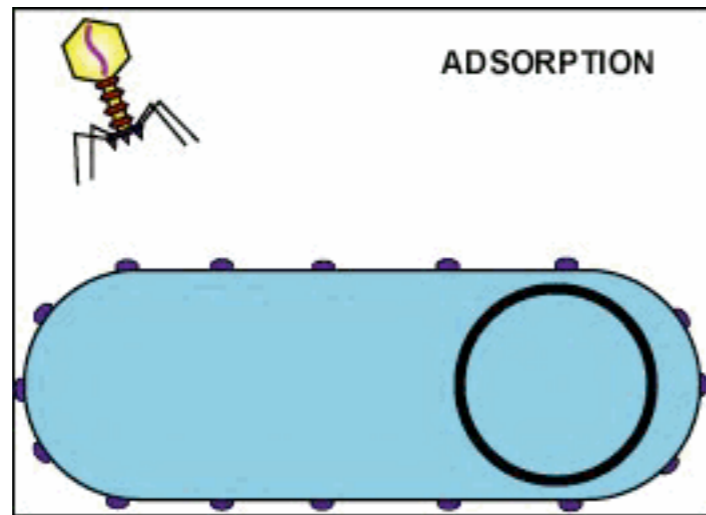


# 噬菌體



顧名思義，噬菌體是一種專吃細菌的病毒。

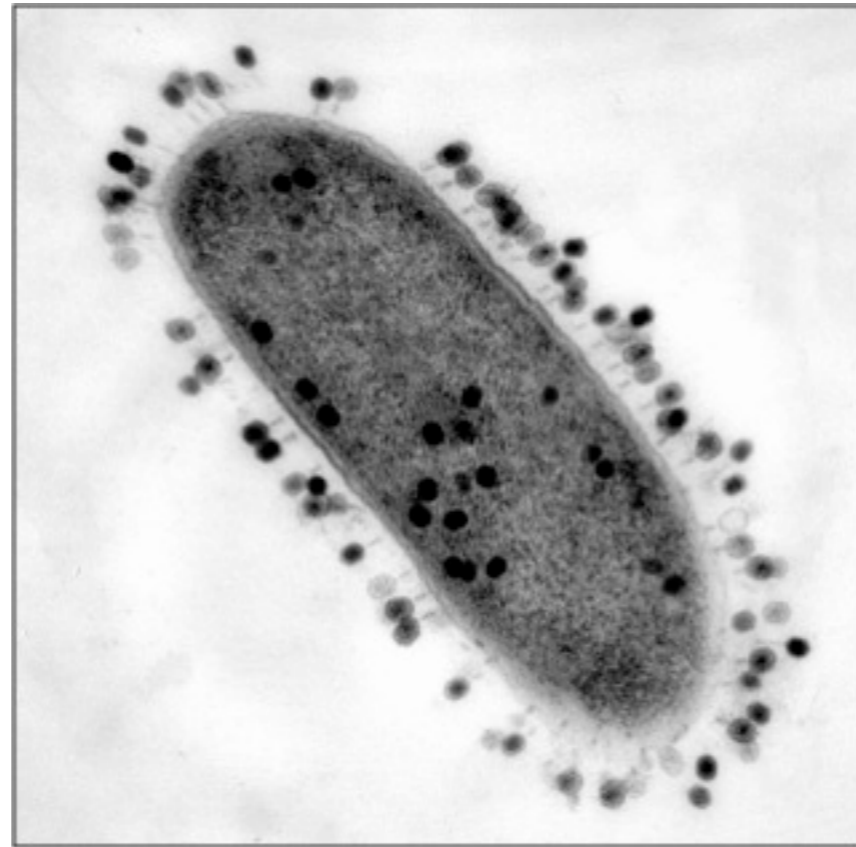
# 異形入侵





# 合作 v.s. 自私

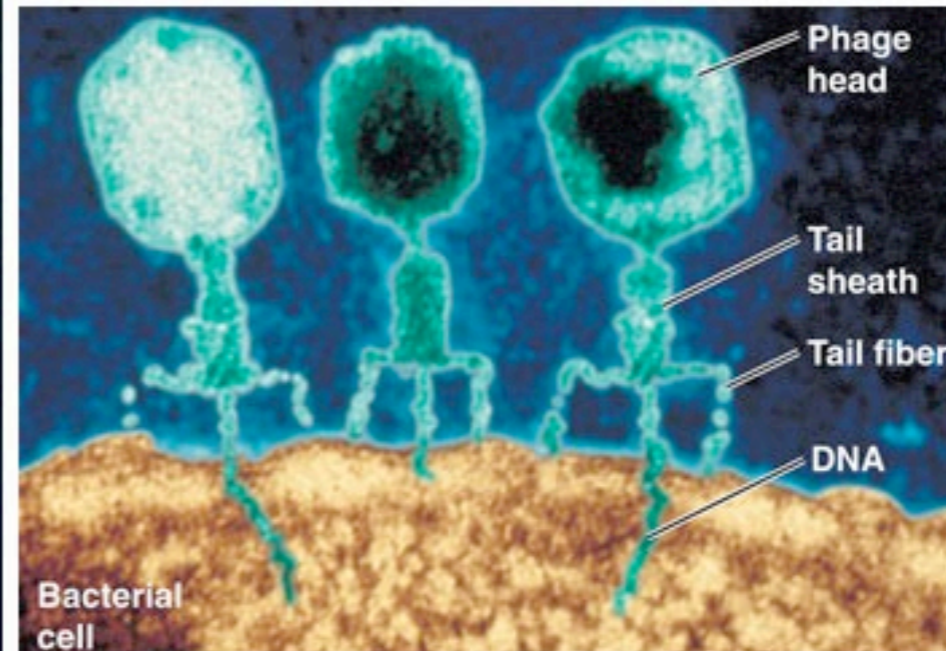
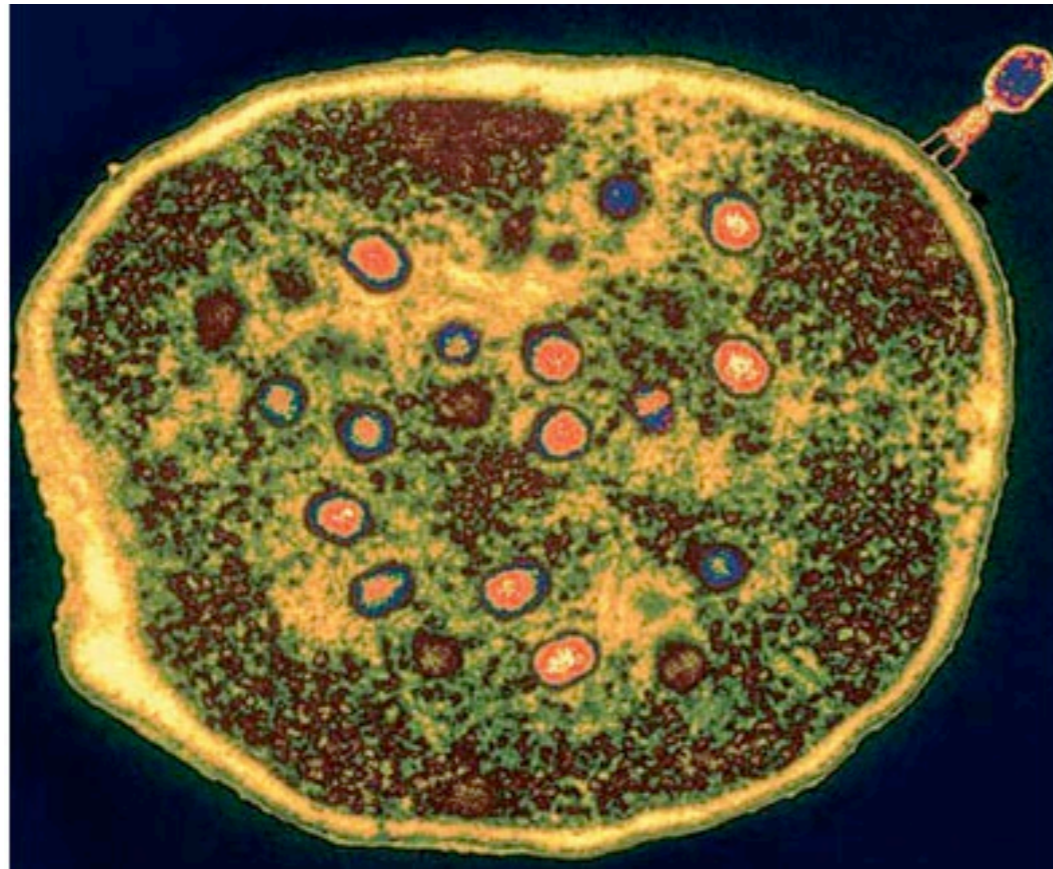
**合作者**：彼此幫助，適應力強，一般稱為好人或是濫好人。



**自私者**：勾心鬥角，自私自利，一般稱為壞蛋或是混蛋。

# 自私的活下來？

Nature **398**, 441 (1999)



美國馬里蘭大學學者發現，長得慢又很壞的**自私型噬菌體**大獲全勝！




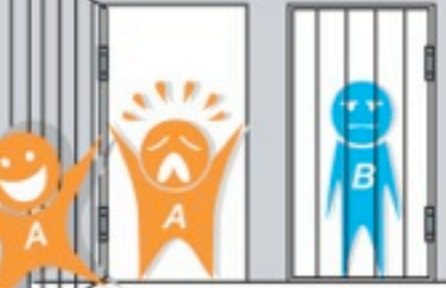


# 犯人的困境



做壞事被抓時，是該合作？（打死不承認）  
還是該自私一點？（出賣同夥）

# 合作？出賣？

Prisoners' dilemma

		prisoner B	
		confess	remain silent
prisoner A	confess	 5 years    5 years	 0 year    20 years
	remain silent	 20 years    0 year	 1 year    1 year

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## 天真的想法

如果一起出賣對方而承認，就被關五年。如果一起合作來個矢口否認，那罪證不足，頂多被關一年。

出來混的，果真是  
要講義氣啊！



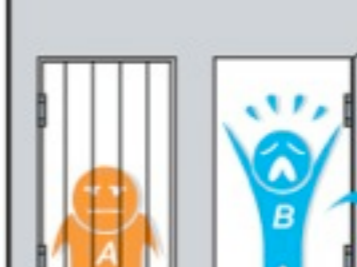

# 出賣才是理性的抉擇

## 理性的想法

如果對方出賣我而認罪，我應該也出賣他。  
如果對方合作而矢口否認，那更該出賣他。

哎啊，出賣對方才是王道！

Prisoners' dilemma

		prisoner B	
		confess	remain silent
prisoner A	confess	 5 years    5 years	 0 year    20 years
	remain silent	 20 years    0 year	 1 year    1 year

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# 無所不在的補習



**補習**，是大多數台灣小孩的共同回憶。多年的**教育改革**後，補習班為何還這麼多？

# 你小孩補習嗎？

	正常	惡補
正常	10	6
惡補	20	8

**合作**：如果大家都不補習，小孩子的適應力為10。

**自私**：如果大家都送小孩去補習，適應力反而降為8。





# 競爭力估算

	正常	惡補
正常	10	6
惡補	20	8

假設台灣社會合作型家長比例是  $x$ 。

$$F_C = 10x + 6(1 - x) = 6 + 4x$$

$$F_D = 20x + 8(1 - x) = 8 + 12x$$



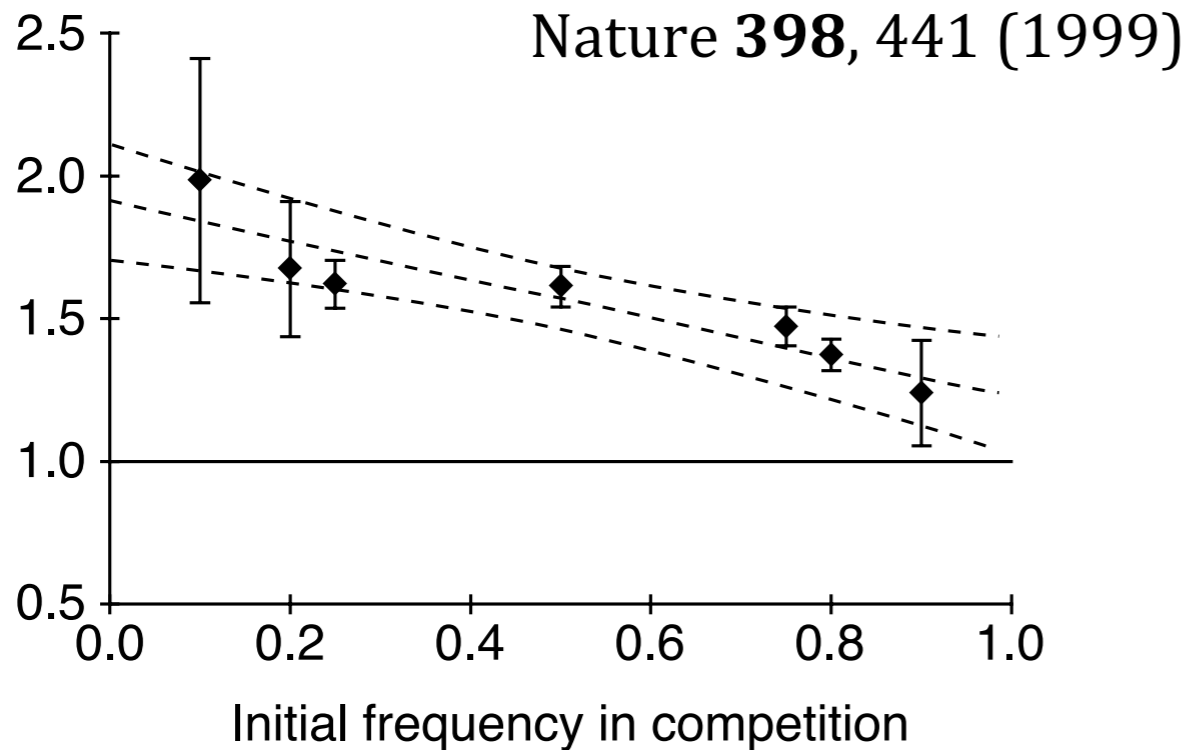
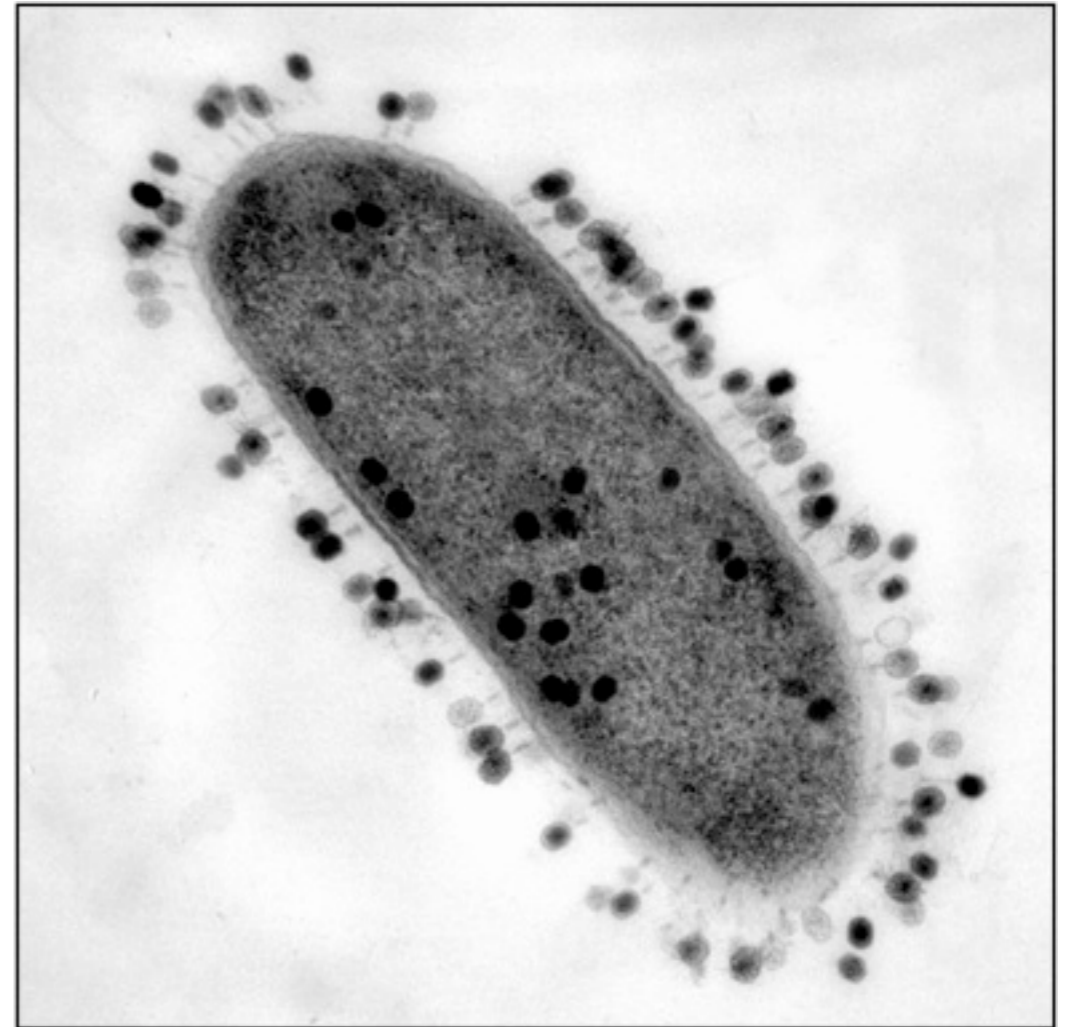
# 噬菌體的競爭

**a**

	Cooperate	Defect
Cooperate	1	$1-s_1$
Defect	$1+s_2$	$1-c$

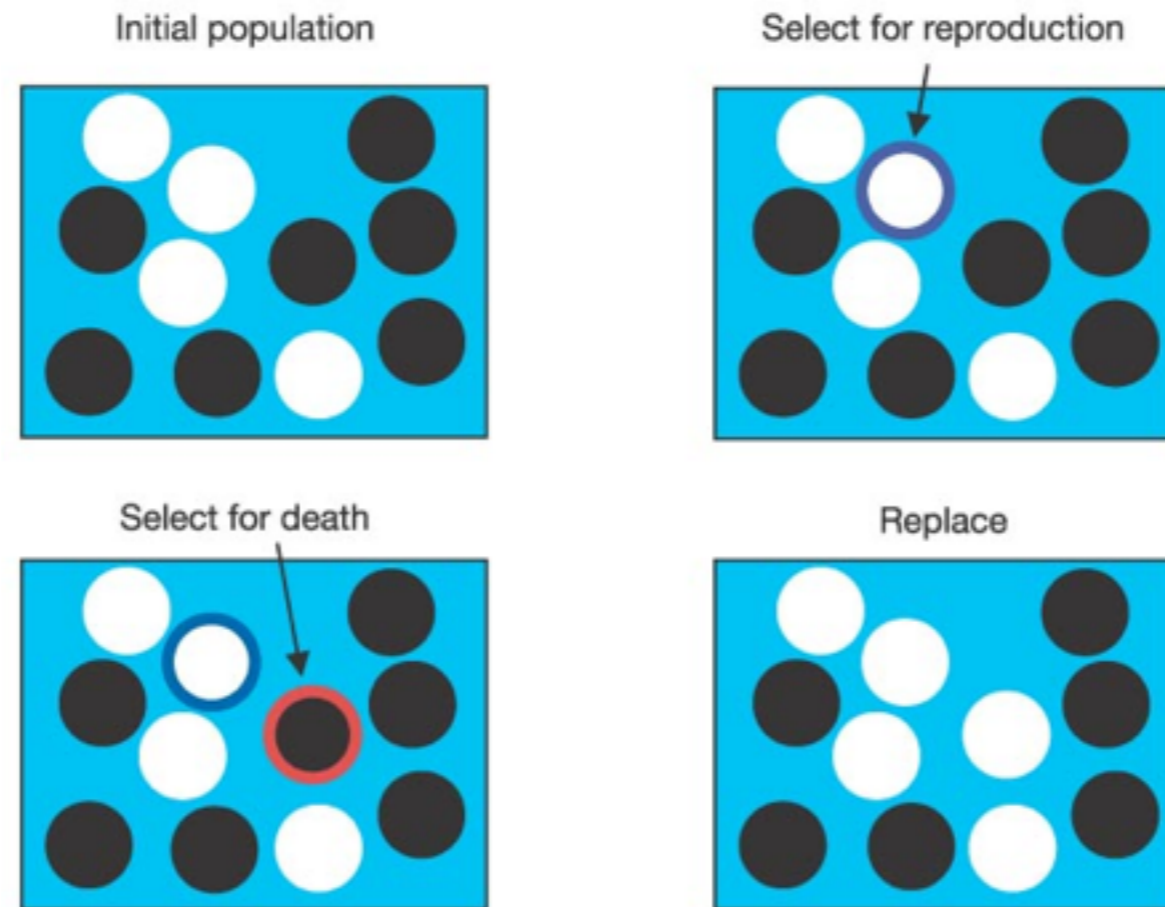
**b**

	$\phi 6$	$\phi H2$
$\phi 6$	1	0.65
$\phi H2$	1.99	0.83



自私自利的噬菌體，  
有較高的競爭優勢。

# Moran process



先選定一個繁衍個體，依造適應力決定繁衍機率，然後隨機取代另一個死亡個體。

# replicator equations

The payoff matrix  $P$  describes the competitions between collaborators and defectors,

$$P = \begin{pmatrix} a & b \\ c & d \end{pmatrix}$$

and thus determines the replicator equations for them,

$$\frac{dx_c}{dt} = f_c x_c - \phi x_c, \quad \frac{dx_d}{dt} = f_d x_d - \phi x_d,$$

where  $x_c = N_c/N_{tot}$  and  $x_d = N_d/N_{tot}$  are the frequencies for the collaborators and defectors. The fitness can be read off from the payoff matrix directly,

$$f_c = ax_c + bx_d, \quad f_d = cx_c + dx_d.$$

Finally, the average fitness for the ecosystem,  $\phi = f_c x_c + f_d x_d$ , is a homogeneous function of order two for the variables  $x_c, x_d$ .

# algorithm for MORAN

Now we turn to the algorithm for Moran process. The probability to pick  $C$  is  $x_c$  and the probability to reproduce is  $0 \leq F_c \leq 1$ . If we happen to pick another  $C$  for annihilation, nothing happens and  $N_c, N_d$  remain the same. However, the chance to annihilate  $D$  is  $x_d$  that leads to  $(\Delta N_c, \Delta N_d) = (+1, -1)$ .

Thus, the probability distribution  $P(\Delta N_c, \Delta N_d)$  for the change of the populations is

$$P(+1, -1) = F_c x_c x_d, \quad P(-1, +1) = F_d x_c x_d,$$

and  $P(0, 0) = 1 - P(+1, -1) - P(-1, +1)$  to ensure probability conservation. The average changes of the populations after one Monte-Carlo step are

$$\begin{aligned} \langle \Delta N_c \rangle &= (F_c - F_d) x_c x_d, \\ \langle \Delta N_d \rangle &= (F_d - F_c) x_c x_d. \end{aligned}$$



# continuous limit

Assuming the competitions are short-ranged, there are  $\mathcal{O}(N)$  reproduction-death processes in a realistic time interval. Thus, the real time and the Monte-Carlo time are related,

$$\Delta t = (\tau_0/N_{tot})\Delta\tau = \tau_0/N_{tot}.$$

In the continuous limit (or infinite-population limit), the growth rate for the collaborators is

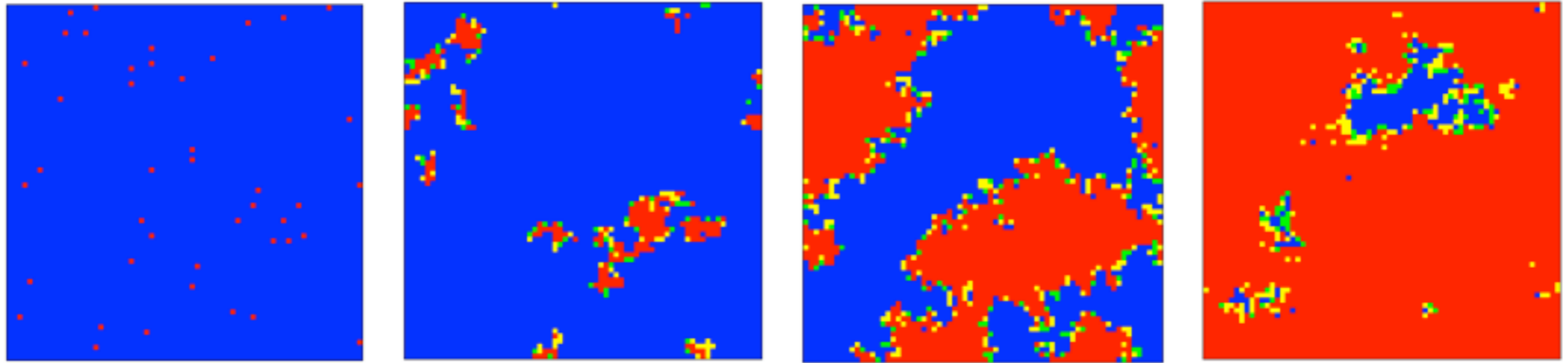
$$\frac{dx_c}{dt} \approx \frac{\Delta x_c}{\Delta t} = \frac{\langle \Delta N_c \rangle / N_{tot}}{\tau_0 / N_{tot}} = \frac{\langle \Delta N_c \rangle}{\tau_0}.$$

The differential equation emergent from Moran process takes the following form,

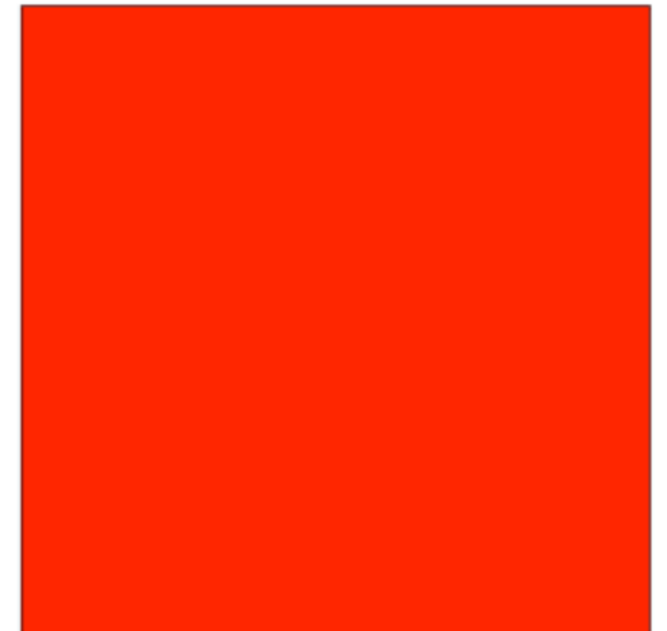
$$\frac{dx_c}{dt} = x_c x_d (f_c - f_d),$$

where the fitness is  $f_i = F_i/\tau_0$ . This may look different from the replicator equation. But, after some algebra, it is straightforward to show that they are identical (up to stochastic fluctuations).

# 幾顆老鼠屎……

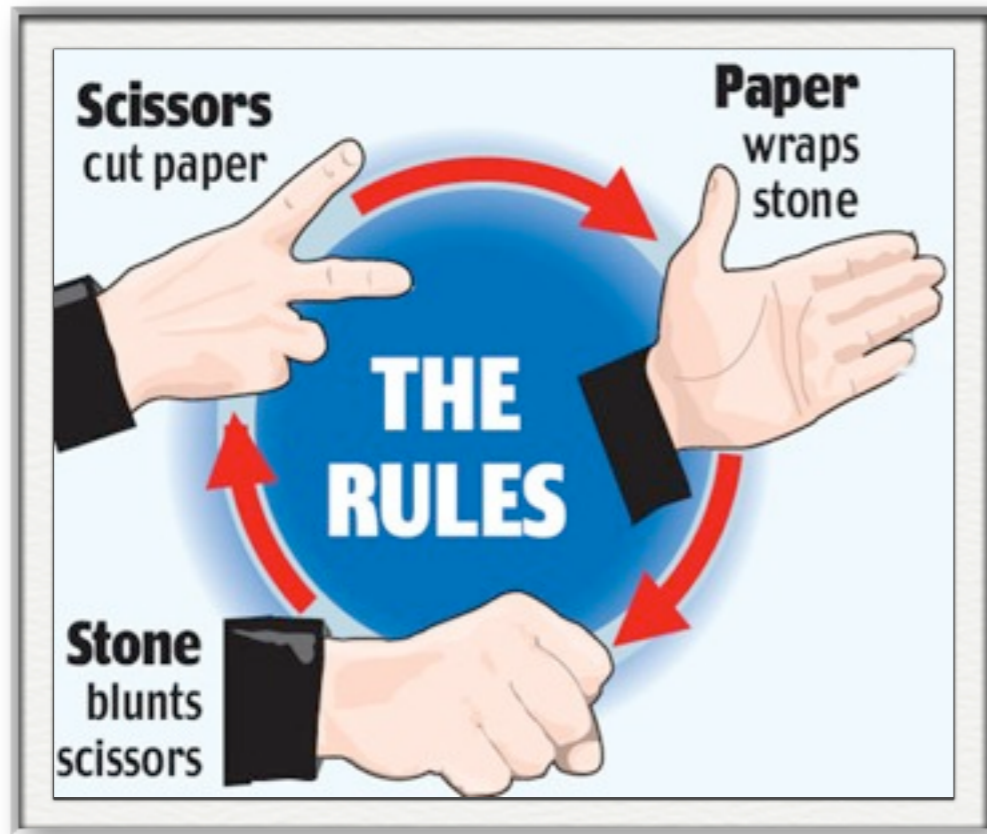


一開始自私者分布零散，接著慢慢形成小集團，再漸漸連結成大集團。最後，一統江湖！



# 自然界的剪刀石頭布

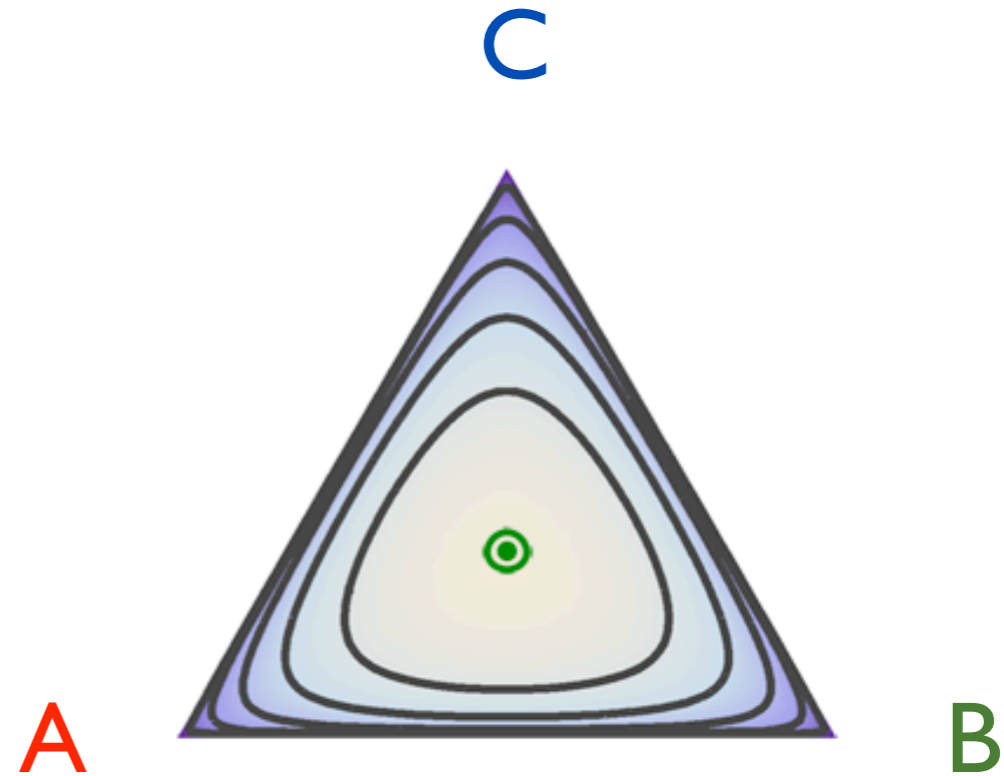
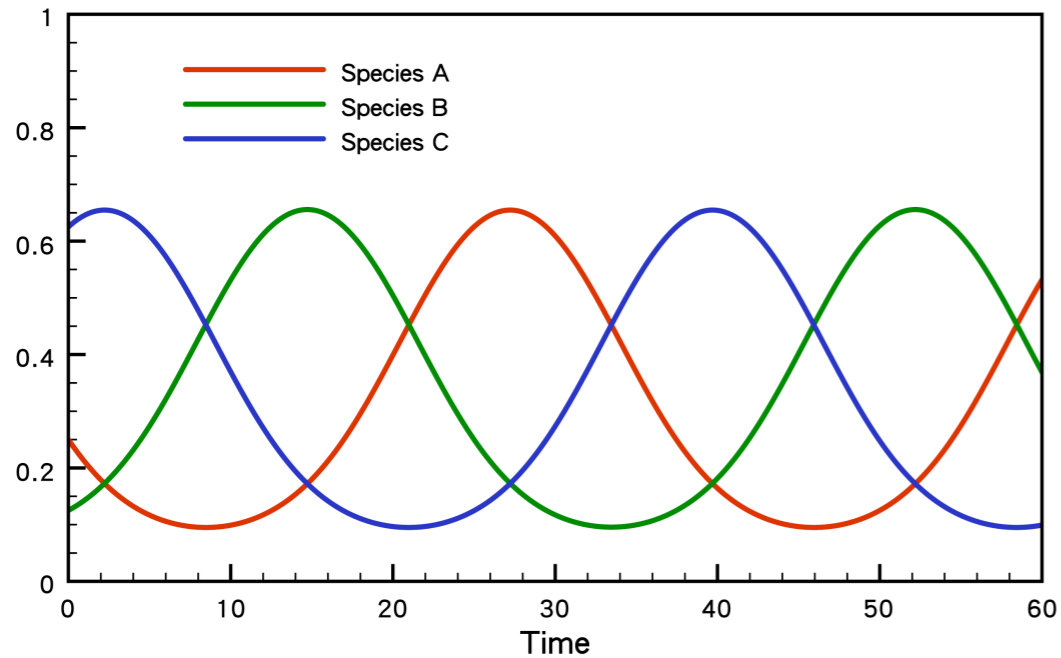
# 剪刀石頭布



將有助於**生物多樣性**？  
還是增加生態系的不穩定性，而導致**滅絕**？

複雜的掠食關係

# 演化軌跡



三個環狀相剋的物種，族群數量會隨著時間震盪，而達成微妙的生態平衡。



# 蜥蜴玩剪刀石頭布？



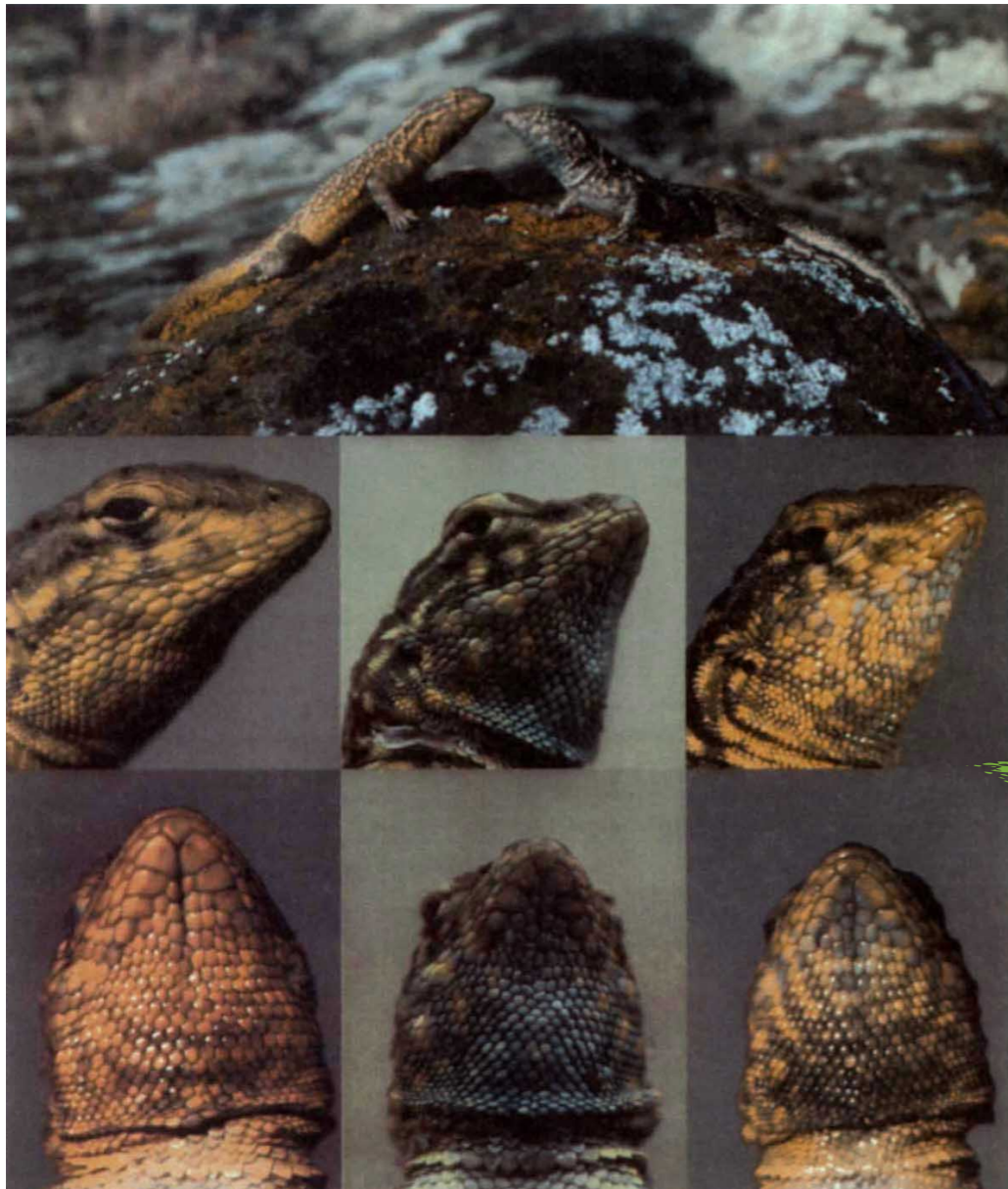
Nature **380**, 240 (1996)

印第安那的學者跑到加州抓蜥蜴，發現他們在陽光下大玩剪刀石頭布。

# 各色公蜥蜴

Nature 380, 240 (1996)

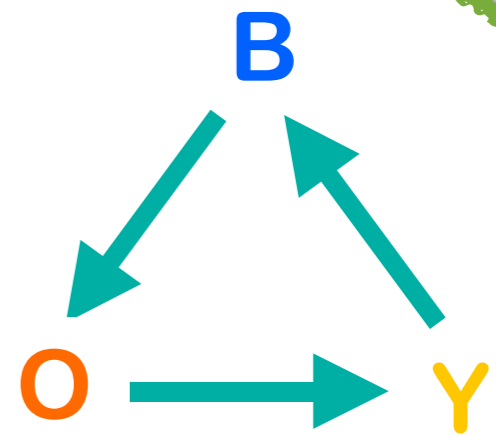
橘色、藍色、黃色公蜥蜴  
以不同戰略，來取得最佳  
化的交配機會。



O：霸王蜥

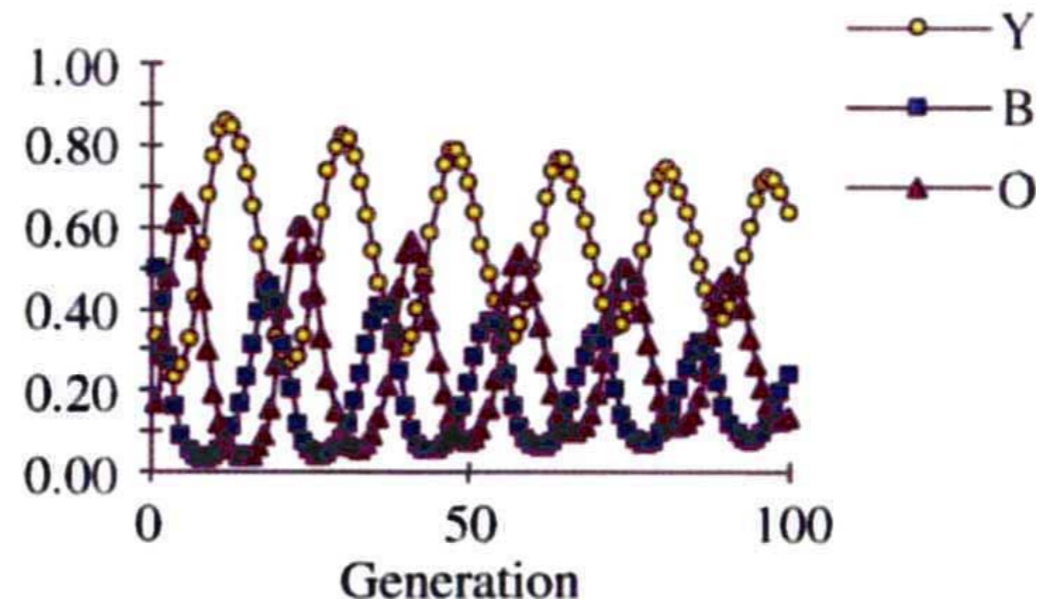
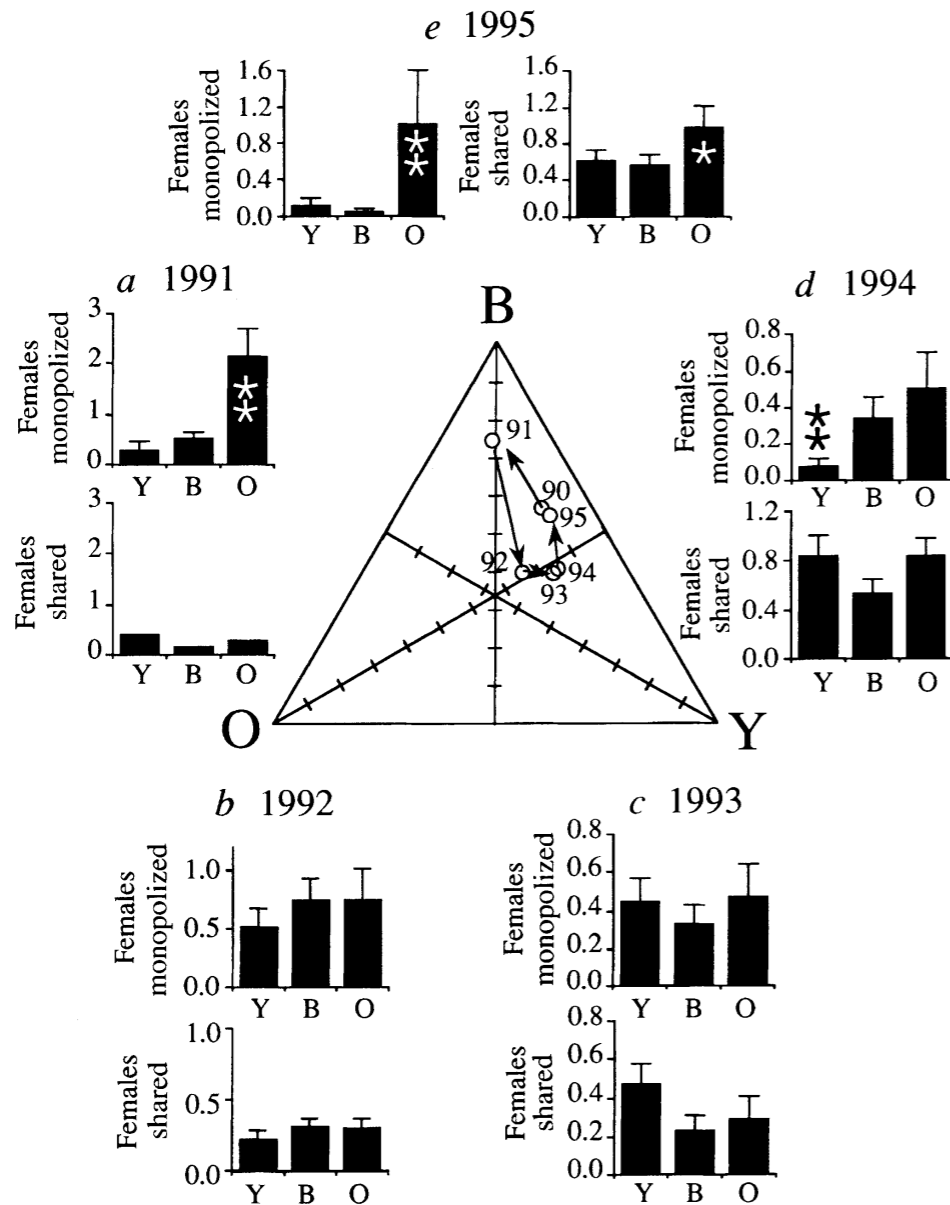
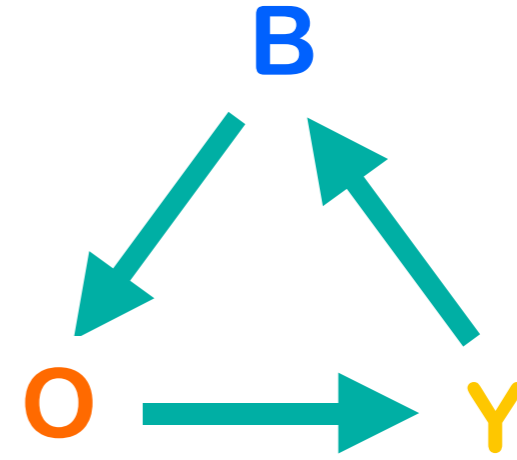
B：愛家蜥

Y：偷情蜥



# 消長互見

Nature **380**, 240 (1996)



在不同戰略下，各色公蜥數量消長互見，呈現震盪的現象。



# 結果，細菌也愛玩



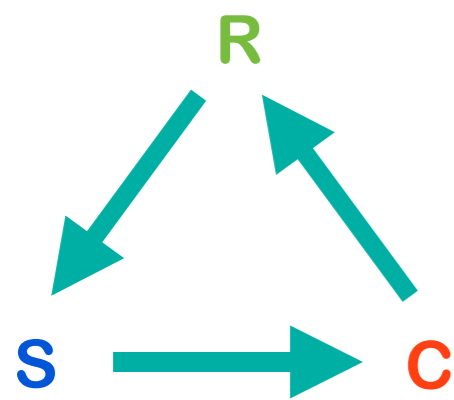
Nature **418**, 171 (2002)

加州的學者在實驗室中發現，**大腸桿菌**也在玩**剪刀石頭布**的遊戲。



# 細菌的世界

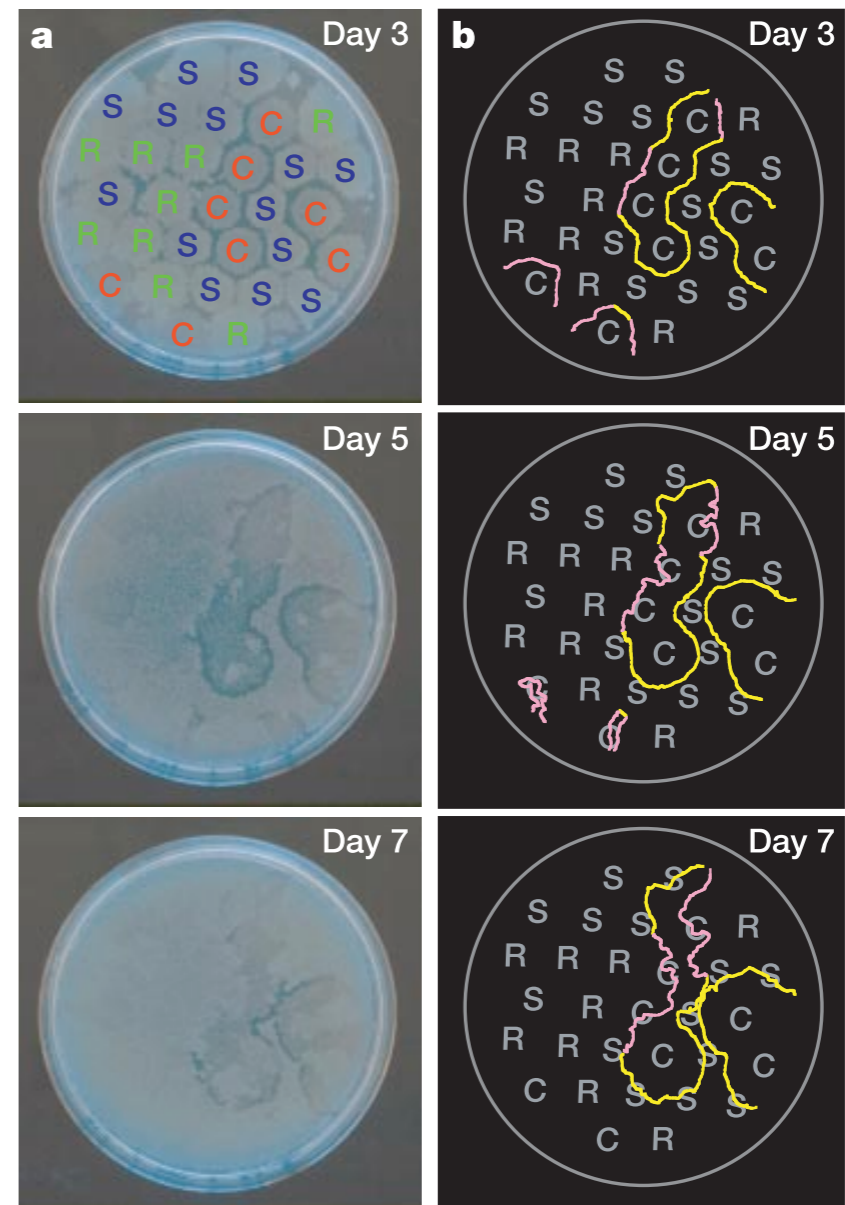
Nature **418**, 171 (2002)



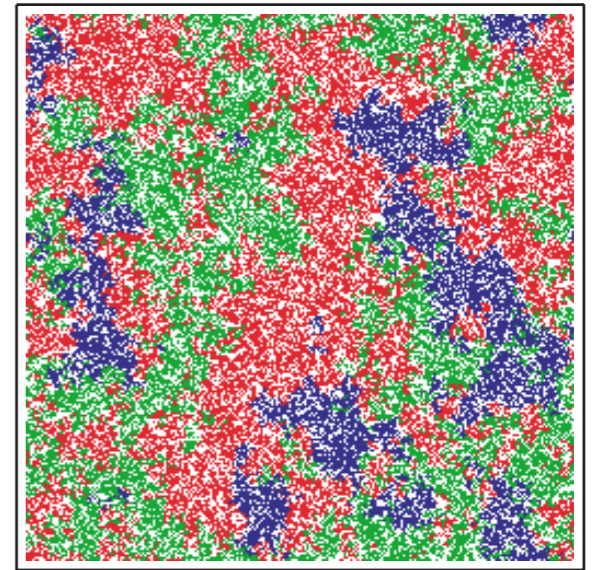
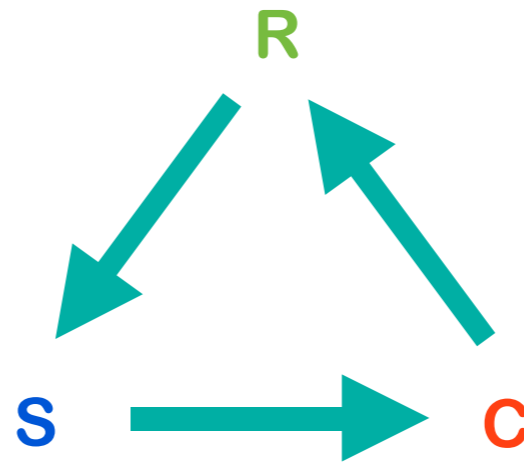
**C** : 激進恐怖菌

**R** : 憂天杞國菌

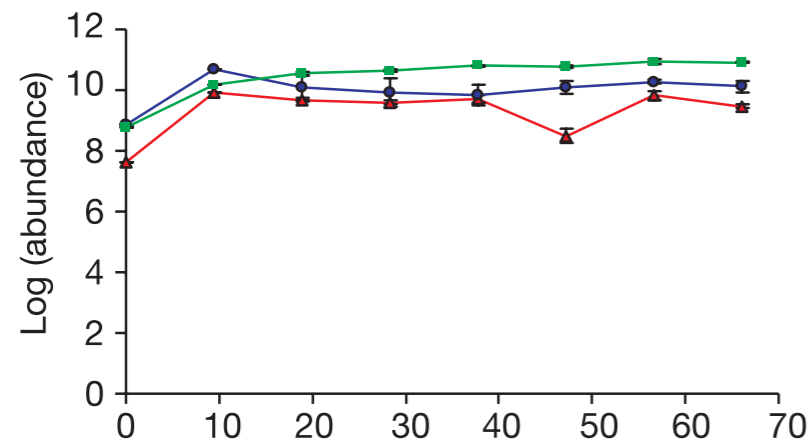
**S** : 平菌老百姓



# 絕種了...

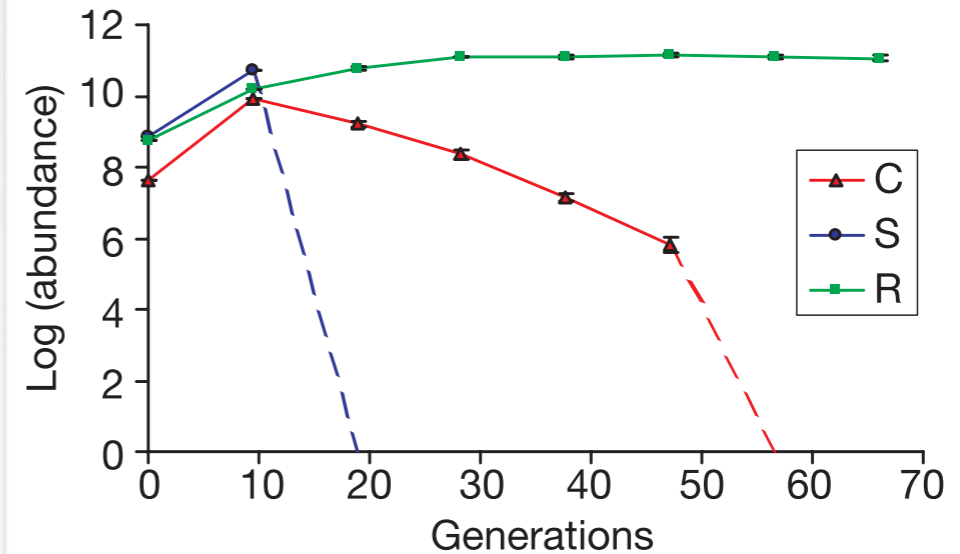


**a** Static Plate



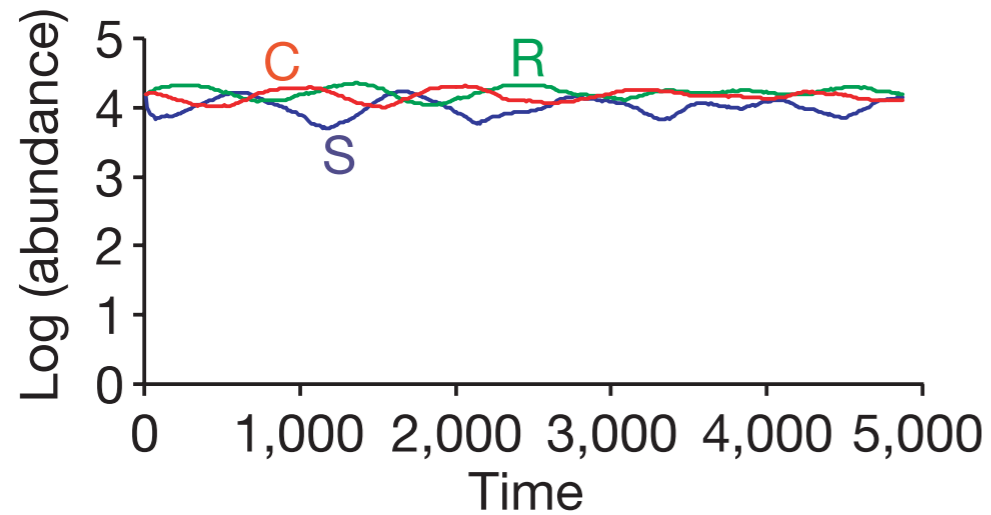
混在一起的細菌們，彼此競爭的結果，最後僅有一種生存下來，其它兩種都滅絕了...

**c** Mixed Plate

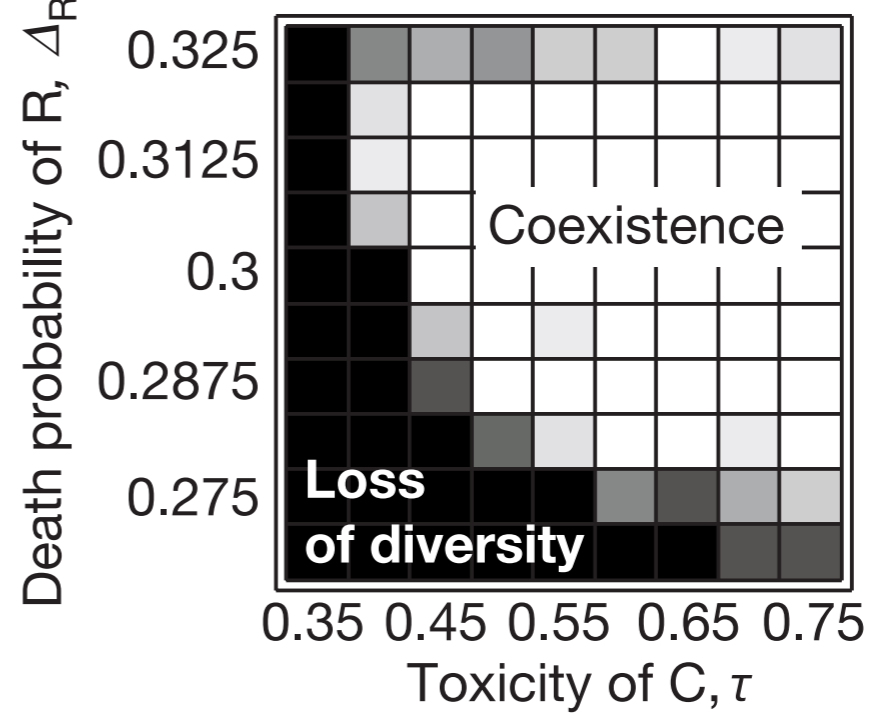


# 不同的下場

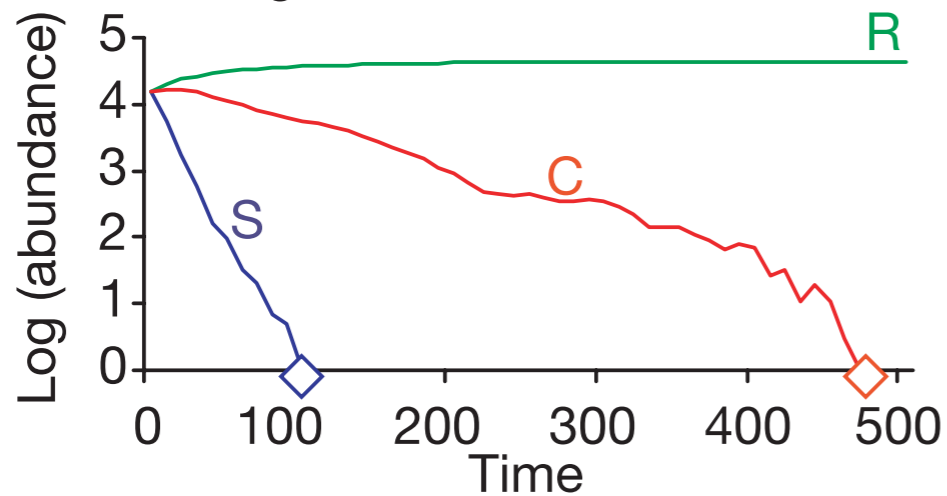
**c** Local neighbourhood



**e**



**d** Global neighbourhood

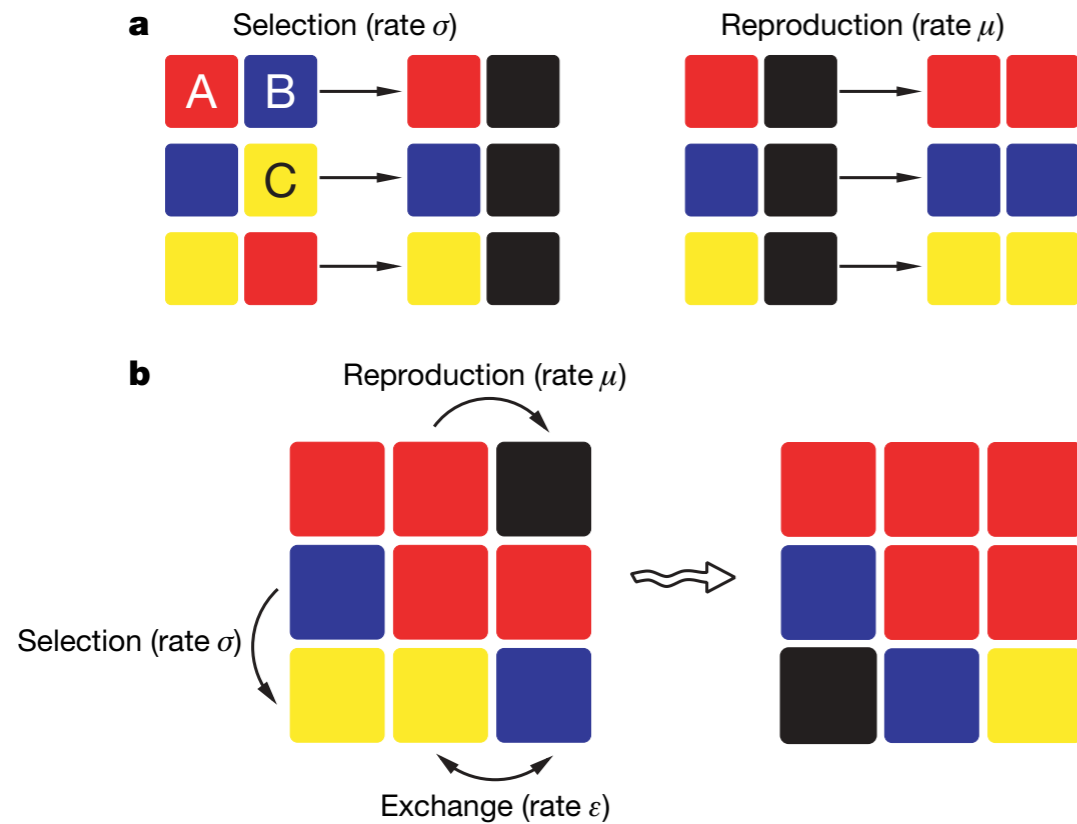


數值模擬的結果，的確得到類似的現象。族群數量是整數，為什麼會如此重要？

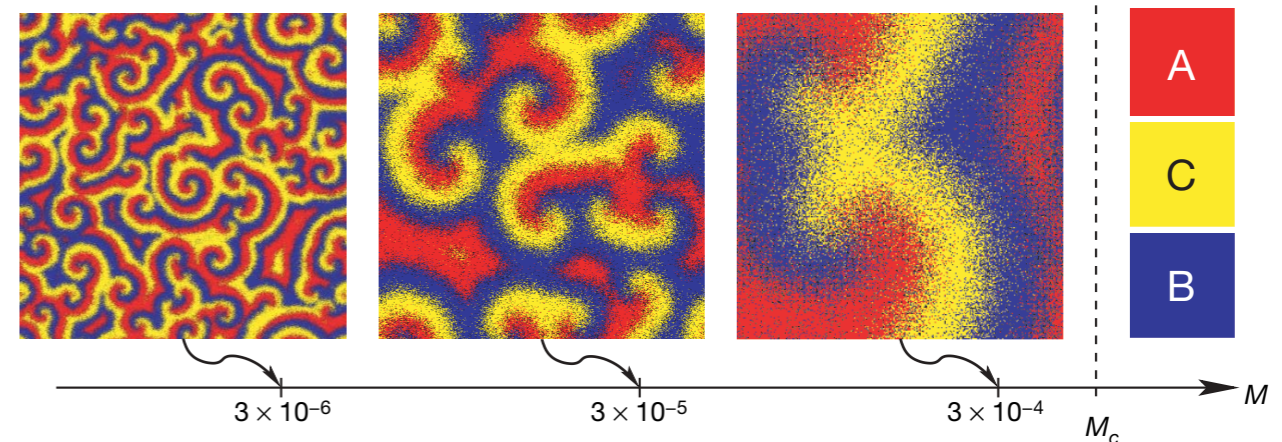
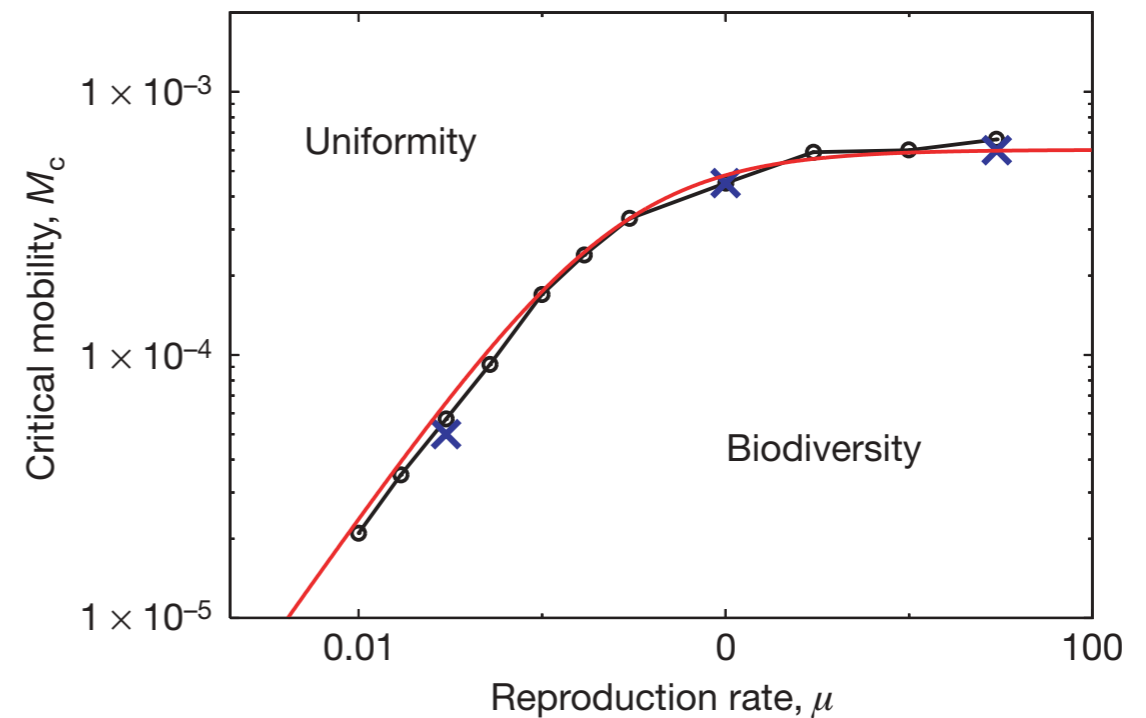
# 細菌快跑

Nature **448**, 1046 (2007)

物種遷移反而摧毀生態平衡



**Figure 1 | The rules of the stochastic model.** Individuals of three competing species A (red), B (blue), and C (yellow) occupy the sites of a lattice. **a**, They interact with their nearest neighbours through selection or reproduction, both of which reactions occur as Poisson processes at rates  $\sigma$  and  $\mu$ , respectively. Selection reflects cyclic dominance: A can kill B, yielding an empty site (black). In the same way, B invades C, and C in turn outcompetes A. Reproduction of individuals is only allowed on empty neighbouring sites, to mimic a finite carrying capacity of the system. We also endow individuals with mobility: at exchange rate  $\varepsilon$ , they are able to swap position with a neighbouring individual or hop onto an empty neighbouring site (exchange). **b**, An example of the three processes, taking place on a  $3 \times 3$  square lattice.





# 多様性 v.s. 滅絶

There's still a long way to understand **biodiversity** and **extinction!**



during the Phanerozoic

- All Genera
- Well-Resolved Genera
- Long-Term Trend
- ▼ The "Big 5" Mass Extinctions
- ▼ Other Extinction Events

